

Members *American Historical*
Review Job Register Web pages
Partnerships grants
Prizes **American**
tronic doc **Historical**
committees **Association**
ing data grants Affiliates table of
History **Annual** Cooperative
graduates **Report**
Teaching students **2002**
Research MA Profession
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The President's Preface 2002

By Lynn Hunt

Summing up a year as president of the AHA is a little like condensing the results of your first book for an undergraduate survey course; you can talk about the bottom line but you have to leave out just about everything else. What an annual report only hints at is the herculean effort of the headquarters staff. The heft of these pages, the detail of the information we collect, the wide range of our activities—they all reflect the teamwork that comes out of 400 A Street.

Like everyone else in the United States, historians tried to resume their ordinary activities in 2002 after the shock of the events of September 11, 2001. AHA committees met, the Council deliberated, reports were written and votes taken; moving on now seemed like a statement and not just a condition of life. The Committee on Graduate Education, of which I was a member, put the finishing touches on an ambitious report that offers significant recommendations for the future. These various activities culminated in the annual meeting held in Chicago. Needless to say, the outgoing president always finds the annual meeting highly successful, if only because once it is over, the much anticipated and often dreaded presidential address becomes a thing of the past. This year marked the first time that “presidential sessions” appeared on the program of the annual meeting. They drew considerable attendance and generated some lively discussions and therefore seem worth continuing.

Most of the important activities of the AHA continue beyond any one term of office. Some of these are relatively recent initiatives: the Gutenberg-e program, the joint committee with the OAH on part-time and adjunct employment, planning for a National History Center, and consideration of MA programs. Other concerns can be traced further back but are no less vital: for example, questions about the representation of minorities and women in the profession or relationships between faculty in research universities and community colleges and high schools. Other issues are bound to pop up in the years to come. One of the many functions of an annual report is to provide a way of tracing these changes.

Lynn Hunt (UCLA) was president of the AHA for 2002.

Executive Director's Report 2002

By Arnita A. Jones

With the convening of its annual meeting in Chicago in January 2003, the American Historical Association marked 117 years of service devoted to research and teaching in the field of history. Encompassing all fields of history and supported primarily by more than 17,000 individual and institutional members, the AHA continues to publish the nation's premier historical journal, the *American Historical Review*, founded in 1895, as well as *Perspectives*, the field's leading forum for news and discussion of professional issues, and which is now in its 41st year. The Association's annual meeting regularly brings together four to five thousand teachers and scholars to discuss advancements in historical research and in presentation of historical scholarship to students and to the public. The annual meeting also facilitates, through the Job Register, information exchange and interaction between job seekers and search committees, complementing the useful employment information provided throughout the year by the AHA's growing web site and *Perspectives*.

New and Ongoing Services

The year under review was a year of solid accomplishment for the AHA. Over the last two years we have been able to expand our services to libraries dramatically, making a site license for electronic subscriptions to the *AHR* available as a part of their subscription packages. We are very pleased that, at a time when budgets for many libraries have been substantially reduced, subscriptions to the *Review* grew modestly. Patrons of libraries that subscribe to JSTOR, a nonprofit organization that provides an electronic archive for several hundred scholarly journals, have been able to access back issues of the *Review* going back more than 100 years. In 2002 the Association negotiated with JSTOR to add the option of a subscription for our individual members at a modest annual fee of \$15.

We have used our growing online capabilities to provide new services to members in other ways as well, increasing our contacts with members via e-mail, and notifying them when publications (*AHR*, *Perspectives* and the annual meeting *Program*) are posted online, as well as membership renewal notices. We improved availability of and access to online information such as job listings, directories of members and dissertations in progress, and application forms and details for AHA grants and fellowships. We also provided dynamic, interactive web pages that included a "Panel Finder" for historians looking to set up sessions, submission forms for session proposals, and online surveys about employment, women, and minorities.

The Work of Volunteers

The accomplishments of the *American Historical Review*, as well as the work of the Council and the Professional, Research and Teaching Divisions are described separately in this report. Elected officers of these divisions, as well as staff in Washington, D. C., and Bloomington, Indiana, who support them deserve a special thanks.

Among the American Historical Association's many other resources are the volunteer efforts of our members. During 2002 several hundred historians served on regular prize and service committees, as referees or authors of book reviews and articles for the *AHR*, or as members of task forces on special projects or for special conferences. This work is not compensated except

with the satisfaction these members can derive in knowing that their work contributes significantly to the continuing vitality of the historical profession and to the promotion of history and historical scholarship, which are the Association's goals.

The AHA's Finances

For the fiscal year ending June 2002 the operating budget for the AHA concluded with a surplus of \$46,539. The market value of the Association's investments declined for the second year in a row, reflecting the overall decline in the stock market. Although our budget guidelines have allowed us—in keeping with the practice of most nonprofit associations—to include in our operating budget 5 percent of a rolling three-year average of designated investments, we have, in fact, typically moved a smaller percentage from investments into operating accounts. As a result, the expected decrease in investment income for the next two to three years should not materially affect our operating budget.

Partnerships

Much of the work that the Association does, it does in partnership with many other organizations, including the National Coordinating Committee for the Promotion of History (NCC), the National Humanities Alliance (NHA), and the Consortium of Social Science Associations (COSSA). This is particularly true in the case of the National Coordinating Committee, which under the leadership of Bruce Craig has now received 501 (c) 3 status from the Internal Revenue Service as well as a new name—the National Coalition for History—that more adequately reflects its mission. During 2002, the NCC was particularly valuable, as usual, in monitoring developments at the National Archives, the National Historical Publications and Records Commission, the Library of Congress, and the National Park Service, as well as records-related issues across the federal government.

While the National Coalition for History mainly targets issues of concern to historians, the National Humanities Alliance is a larger consortium of organizations focused on the National Endowment for the Humanities and issues of concern to humanities scholars generally. The Alliance convened (March 22–23, 2002) a number of scholars and other friends of the NEH from around the country for the third annual Jefferson Day. Events included a legislative briefing, a reception for new NEH Chair Bruce Cole at the Folger Shakespeare Library, and the 2002 Jefferson Lecture, which was given by Henry Louis Gates Jr. In addition to its efforts on behalf of the NEH, the Alliance also monitors, usually in a coalition with other groups, federal copyright and information policy, funding for international education, and the upcoming authorization of the Higher Education Act.

The Consortium of Social Science Association (COSSA) has been particularly valuable to AHA in its reporting on, among many other issues, the implications of the growth in numbers and importance of Institutional Review Boards in higher education and other institutions. Because of the inclusion of oral history research under the purview of IRBs in most colleges and universities the information regularly provided by COSSA has been important to AHA in its efforts to help historians meet this challenge. Former AHA Council member Linda Shopes (Pennsylvania Historical and Museum Commission) continues to monitor this issue for us.

COSSA continues to conduct congressional seminars and monitor federal support for social science research as well as government regulations that have an impact on the various fields, including this year the interagency effort on terrorism, human subject research, and UNESCO, among others.

The AHA is also a partner in the Veterans History Project administered by the American Folklife Center of the Library of Congress. The project, which held its first partner meeting on May 14, 2002, received major private funding from the American Association of Retired Persons and others. The Oral History Association and other historical groups are providing training in oral history interviewing to volunteers (for a more complete description of this congressionally mandated effort to document the military service of 20th-century veterans see the May 2002 issue of *Perspectives*).

Since most of our members work in higher education in one way or another, we regularly gather data about history departments, history graduates, and other conditions affecting historians' careers. During 2002 we were actively engaged in a major study of graduate education, ably led by Colin Palmer of Princeton University and Thomas Bender of New York University and staffed by research director Philip Katz. The study, now largely complete, involved a survey of doctoral departments in our field, extensive consultation with our own members and of other historical organizations, as well as site visits to several graduate departments. At its meeting in January 2003 the AHA Council endorsed the final draft of the report and encouraged staff to ensure that it has a wider dissemination.

AHA has also participated in a program at the Council on Graduate Schools (CGS). The CGS's study of the professional master's degree in the social sciences—launched in fall 2002 with major support from the Ford Foundation—is an effort to learn more about master's programs that are not viewed as preparation for the doctorate and to determine whether there might be a growing market for such programs. The CGS is particularly interested in public history programs, which we were able to identify for them. The AHA has also served as a resource for the National Academy of Sciences, which is now considering the criteria by which the next review and ranking of doctoral programs in history and other fields will be conducted. With the withdrawal of NEH funding from the federally sponsored Survey of Doctorate Recipients, the annual studies of history departments and doctorates done by Robert Townsend, AHA assistant director for research and publications, are now seen as one of the few reliable databases of information about humanities graduate education.

The AHA is also involved in a project sponsored by the American Academy of Arts and Sciences and which is aimed at developing statistical indicators for the humanities similar to those that exist for the sciences. One outcome of the project is the development of a template that can help professional associations to collect data consistently and compare the data across fields, thereby offering the kind of information that has long been absent for the planning needs of the humanities community. The Academy's report, *Making the Humanities Count*, was released this spring and outlines this need as well as recommendations for the future. The AHA continued to work with the Coalition on the Academic Workforce to focus the attention of higher education administrators, accrediting associations and the public on the relationship between overuse of part-time faculty and student learning. A small grant from TIAA-CREF has allowed researchers associated with the Coalition to investigate the relationship between high numbers of temporary faculty and student learning.

In the context of the growing attention being given by the federal government to precollegiate history education, the AHA has made a major effort not only to strengthen legislative support for the \$100 million Teaching American History program but also to increase the likelihood that the money will be well spent. We have engaged in a joint initiative with the Organization of American Historians (OAH) and the National Council for the Social Studies (NCSS) to develop “benchmarks” for professional development for K–12 history teachers, bringing together a small focus group of teachers and higher education faculty to think about how students learn historical methods. These were requested by the Department of Education staff responsible for implementing the Teaching American History grants and will, we hope, be useful in their evaluation of proposals and funded projects. Another collaborative effort with the OAH and the NCSS to gather comprehensive information on the status of precollegiate history education in the United States has been completed (see the summary report in the May 2003 issue of *Perspectives*).

Another way in which the American Historical Association carries out its mission of promoting historical scholarship is to pursue special projects aimed at nurturing a new areas of research or technology. For its “Crossing Borders” initiative, the AHA received a third grant from the Ford Foundation in 2002 to support a research conference and seminar for community college faculty. In partnership with Columbia University Press and with support from the Andrew W. Mellon Foundation, we were able to hold the fourth competition—this time focused on U. S. history up to 1900—for the Gutenberg-e prizes. The prizes are offered to PhDs in history interested in publishing their doctoral dissertations online and the project has been an extraordinarily useful learning laboratory for exploring how the presentation of historical research can be enhanced by new technologies for doctoral dissertations.

Finally, let me point out that a strict adherence to the calendar year when compiling the annual reports (and the shifting of the annual meeting date from late December to the first week of the following January) meant that recent annual reports carried reports on meetings held more than 18 months before publication. To overcome this apparent anachronism, we are reporting this year on two annual meetings—those held in San Francisco in 2002 and Chicago in 2003. Future annual reports will include only the most recent annual meeting.

Arnita Jones is executive director of the AHA.

Professional Division 2002

By William J. Cronon

The Professional Division pursued several new initiatives during 2002. We proposed and the AHA Council approved a new Theodore Roosevelt–Woodrow Wilson Prize to honor a public official or other civil servant who has made extraordinary contributions to the study, teaching, and public understanding of history. We worked closely with the AHA’s Task Force on Public History to help assure that the needs and concerns of all who practice public history are fully represented in the AHA’s activities. We continued to monitor the job market in history, significantly revised the format of our interview workshop at the annual meeting, and organized a session at the 2003 meeting entitled “The Job Hunt” that proved extremely successful.

But the primary focus of the division during 2002 was inevitably on questions concerning professional ethics, best practices, and misconduct among historians. The AHA’s *Statement on Standards of Professional Conduct* continues to play an essential role for everyone who cares about the practice of history. The *Statement on Standards* is an evolving document, which is frequently revised to respond to new concerns as they arise in the profession. Especially during the past two or three years, when public controversy about professional misconduct among historians has reached unprecedented levels, we’ve seen how important the *Statement on Standards* has become as a collective expression of what our profession regards as best and appropriate practice. We have seen the Statement repeatedly cited in discussions of misconduct, and members of the division believe that the AHA should considerably expand this function.

Toward that end, the division instituted two revisions in AHA policy during 2002. In the first, we elaborated the section of the Statement on Standards regarding credentials historians include on their c.v.’s relating to publication. We took this step in response to a query from an AHA member who had been sued for his service on a tenure review committee that had found misleading citations on a c.v. The second revision was developed in conjunction with Michael Grossberg, editor of the *American Historical Review*, and involves a change in the way *AHR* will handle book reviews that make allegations of plagiarism. The key question was whether such allegations would have to be adjudicated by the Professional Division before they could appear in print. Because the division’s complaint process has always been confidential, the effect of such a requirement would have been to delay significantly any public discussion of a plagiarized publication. Members of the division concluded, therefore, that *AHR* (and other journals as well) should be free to publish charges of plagiarism if the editors conclude that those charges are responsible and well-founded. We strongly believe that the best response to plagiarism and other misconduct is public debate and criticism. One of our goals is to develop a new “best practices” document offering guidance to journal editors about how best to handle book reviews, letters, and other communications that allege plagiarism, source fabrication, and other forms of professional misconduct.

This brings me to the most important issue that the division discussed during 2002: our own practice of hearing and adjudicating complaints of professional misconduct. As is typical, a half dozen or so cases went through formal adjudication this year. AHA staff and the Professional Division also responded to dozens of informal inquiries relating to various forms of professional misconduct. In fact, processing such queries and adjudicating a very small percentage of them has become the major preoccupation of the Professional Division, not quite to the exclusion of

other activities, but certainly to so great a degree that it has prevented the division from devoting significant time to many other matters.

After a year of discussion, the Professional Division concluded that there was enough doubt about the efficacy of our adjudicative process that we should seek guidance from the AHA's Council. The Council essentially concluded that the modest benefits to the profession did not justify the time, energy, and effort that have gone into adjudication. Moreover, the AHA's procedures have had several paradoxical and unanticipated consequences:

Because AHA adjudication was confidential, it had virtually no public impact on the profession. For the most part, only those who complained or were complained against knew the outcome of complaints. Adjudication has not promoted a wide public and professional understanding of what historians mean by scholarly integrity.

Because the Professional Division only considered formal complaints, this complicated and time-consuming process failed to address many cases of obvious plagiarism and professional misconduct.

Because the AHA had virtually no sanctions for misconduct, it is difficult to demonstrate that adjudication had serious consequences even for individuals clearly guilty of egregious professional misconduct.

Because of its wholly appropriate effort to maintain neutrality, the Association felt constrained from commenting publicly about professional misconduct that might come before the Professional Division as formal complaints. The procedures of the Association rendered it ineffective—indeed, almost silent—in criticizing such behavior.

At its January 2003 meeting, the Council voted to declare a moratorium on accepting new complaints, and instructed the division to develop a plan for replacing adjudication as AHA's primary response to professional misconduct.

I will have much more to report next year about the initiatives that the division is now pursuing to become a more aggressive public advocate for high ethical standards in the practice of history. We are embarking on an extensive revision of the *Statement on Standards*. We are developing new resources to offer guidance about plagiarism and how to deal with it when it arises. We are creating curricula—for use in graduate seminars, undergraduate classrooms, as well as high school history courses—that would include discussions about plagiarism and the reasons why it is so abhorred by historians. And we are exploring ways to increase still further the public scrutiny that has been so salutary in raising awareness of plagiarism and other forms of professional misconduct.

I should close by thanking the colleagues who have worked so hard to develop the AHA's expertise in matters relating to professional misconduct. These of course include past vice presidents and members of the Professional Division who have given countless hours to cases that most colleagues can never know about. Albert Beveridge III, the AHA's legal counsel, has made astonishingly generous contributions to the division's efforts to perfect its own process. And Sharon K. Tune is the AHA staff member most responsible—heroically so—for overseeing this increasingly laborious and time-consuming process. As we now move to a new phase in the AHA's efforts to promote high professional standards in the practice of history, we will be

relying on the invaluable experience and wisdom that we have gained from the past two decades of Professional Division work.

William J. Cronon (University of Wisconsin-Madison) is vice president of the Professional Division.

Research Division 2002

By Gabrielle Spiegel

It has been an honor and a pleasure to serve as vice president of the Research Division over the course of the last three years. One of the striking aspects of the job is the perspective it offers on the enormous variety of matters that fall within the Association's purview, from dealing with individual proposals and complaints to attempting to move governmental agencies in directions deemed critical for the benefit of historians and the discipline. My first comment upon looking back, therefore, is to assure the members of the association that the AHA is in wonderful hands. Arnita Jones supervises virtually every aspect of the Association's affairs with extraordinary sensitivity to their underlying ethical implications and professional considerations of openness and fairness to the wide and increasingly complex nature of the Association's membership.

Equally impressive is the staff that she has assembled at the Washington office of the AHA. None of us who takes on the responsibilities of the divisions for a brief period of time could do the job without the unfailingly excellent work of the AHA's staff, and I would like to take this opportunity to thank Robert Townsend in particular for his unstinting efforts in initiating me into the multiple issues to be addressed and tasks to be completed. In a very real sense, the bulk of the work that the division has accomplished over the last three years has been the result of his informed and tireless efforts.

What have we accomplished during this period?

For the Research Division, the most significant development and the one with the greatest potential impact on the profession has been the inauguration of an online version of the *American Historical Review* as part of the History Cooperative, the consortium of history journals that have banded together to implement and guide the production of online scholarly publishing. This was a process largely undertaken by my predecessor, Stanley Katz, under the leadership of *AHR* editor, Michael Grossberg. The Association has been particularly fortunate to have Grossberg at the helm as we launched this enterprise. On behalf of the Research Division, I would like to join those who have visited the History Cooperative in praising Grossberg's effort, and the diligent work of his staff. The electronic version of the *Review* has maintained the same high quality online as it has in the print version and he has been incredibly sensitive to issues of electronic publication and reviewing, having devised new guidelines for reviewing electronic scholarship that are commensurate with those for print.

Questions involving the Internet and electronic publishing have absorbed a great deal of our attention over the last three years, not least because until last year the division helped to supervise the Gutenberg-e prizes and observed the progress of that initiative with care. Given that the questions facing the Association in relation to electronic publication and the Internet generally are enormously complex, we recommended that the Association appoint a task force of experts in the field to advise us as we negotiate our way through the new technology, in particular with respect to questions of copyright and intellectual property. The Task Force on Intellectual Property is now established and will review the enormously complicated legal and ethical questions that the new technologies have created and serve as a conduit for information critical to historians as they negotiate their way through the changing electronic landscape.

As part of our more routine activities we fundamentally revised the guidelines and selection process for the annual meeting program committee; inaugurated a comprehensive review (the first in 20 years) of the prizes and awards conferred by the AHA and established new guidelines for their funding and administration; have had continuous, if rather feckless, conversations with Oxford University Press concerning a new—possibly online—edition of the *Guide to Historical Literature*; and, under the guidance of a former member of the division, Linda Shopes, spent a good deal of time reviewing and assessing the question of historians' exposure to Institutional Review Boards, and whether we could establish separate guidelines for those involved in nonmedical investigations. This is being debated on a national level, and is not really within our control, we should continue to push for some form of exemption from the current guidelines governing research on human subjects, because they are designed for purposes completely at odds with our own endeavors.

I could go on, but let me close instead with a final thought concerning what I see as the most serious issue facing the profession in terms of research and writing. Not to put too fine a point on it, cheating—cheating in all its forms and guises, from the kind of plagiarism that has absorbed news headlines over the last two years, to the findings of the Center for Academic Integrity at Duke University that fully one-third of 2,100 students surveyed admitted to serious cheating on tests and paper assignments, and to our own bitter experiences with papers downloaded from web sites or the unauthorized publication on web sites of our lecture notes. At a time when “research” on the Internet encourages cut and paste techniques, when the commercial potential of knowledge for sale requires only that students possess credit cards to act as consumers and simply purchase their products, to the pressures of greed and “fame” that seem to have gripped a notable segment of American society, leading to a carelessness over intellectual property that borders on theft, the Association must, I think, begin to take a public stand and speak out, something that its current guidelines virtually prohibit it from doing. This is an issue being thoroughly discussed in the Professional Division at the moment, and I hope that the Research Division will join in its efforts to permit the Association to assume a greater, more visible public role in articulating the problems and seeking remedies for them. We are the most visible guardians of the profession and of its professional ethics, and we need to accept the responsibilities this imposes on us to speak out against practices that, if unchecked, will surely undermine the basic postulates of our scholarly practice and pedagogy.

Gabrielle Spiegel (Johns Hopkins University) was vice president of the Research Division, 2000–2002.

Teaching Division 2002

By William A. Weber

During 2002 the Teaching Division launched or engaged with several projects that—in more ways than one—were related to the division’s responsibilities as set out in the AHA constitution, “to collect and disseminate information about the training of teachers and about instructional techniques and materials, and to encourage excellence in the teaching of history in the schools, colleges, and universities.”

First, the division worked to promote the Teaching American History (TAH) program, which is directed by the federal Department of Education (DOE). Reports about the first year of TAH project activities at four sites around the country were presented in a division-sponsored session during the 2003 annual meeting at Chicago.

Second, the division joined forces with the Organization of American Historians (OAH) and the National Council for the Social Studies (NCSS) to plan a conference entitled “Innovations in Collaboration.” The conference (held in Alexandria, Virginia, June 26–28, 2003) is intended to enable the showcasing and detailed discussion of 36 partnerships between schools on the one hand, and colleges, universities, museums, historical sites, state and federal governments, and the private sector on the other. It may be worth noting that some of the projects that received Teaching American History grants will also be featured in the conference.

Third, the vice president played a role in the creation and refining of a document spelling out “benchmarks” for professional development of history teachers. The document, which seeks to define the principles by which best practices in professional development can be determined, is based on discussions at a meeting held in August 2002 of historians from different institutions and representatives from the AHA, the OAH and the NCSS. Peter Stearns and Noralee Frankel are particularly to be thanked for carefully seeing this vital document (an electronic copy of which is available on the AHA’s web site at www.theaha.org/teaching/) through the several stages of its evolution.

Fourth, the division drafted a document (also available on the AHA web site) that is designed to help departments with reviews relating to accreditation of their teacher preparation programs. Such reviews are the result of the directive from the National Council for Accreditation of Teacher Education (NCATE) that the content aspects of teacher preparation programs should also be reviewed, separate from the long-established review of pedagogical programs. NCATE assigned responsibility for the content reviews to the professional associations in specific subject areas—which in the case of history meant the NCSS. The AHA’s Teaching Division developed—with the help of many historians and social studies educators who have been involved in NCATE reviews (including Charles Ford of Norfolk State University, Tim Keirn of California State University at Long Beach, and Kathleen Steeves of George Washington University)—a list of “dos” and “don’ts” to guide departments seeking to demonstrate that their teacher preparation programs will meet the standards set out by the NCSS.

A noteworthy aspect of the review and accreditation process is that historians in colleges and universities not only come to work more closely with other communities within history education, but also to recognize that in the long run forging closer contact with schools, school

teachers, and departments of education is extremely beneficial. The division extended its efforts (under the guidance of Peggy Renner) to bring more historians from two-year colleges into the AHA and to involve them in panels at the annual meeting.

Finally, noting that an increasing number of departments have been developing courses (sometimes called “gateway courses”) through which the discipline is introduced to students, the division launched (on the initiative of Ellen Furlough) a project to study such methodology courses for history majors. It is already evident (as three articles on the subject published in the September 2002 issue of *Perspectives* demonstrate) that in developing these courses departments are moving in different directions—ranging from theoretical discussions of philosophical issues to imparting training in the more practical aspects such as the skills required to study history and write about it. In this project, we plan to explore these areas of teaching activity in greater detail, focusing on three kinds of methods courses—those for undergraduates, graduate students, and students training for a teaching credential. As a first step, the division invited historians (through a notice in the September 2002 issue of *Perspectives*) to submit syllabuses for such courses at the graduate level.

While thanking the members of the committee for all the work they put in during the year, I should add that we will miss the highly informed perspectives of John Pyne of West Milford, New Jersey, a leader of history teachers in his state and in the National Council for History Education whose term on the division has ended. We also record our appreciation of the energetic contribution made by Noralee Frankel of the AHA’s staff.

William Weber (California State University at Long Beach) is vice president of the Teaching Division.

By Michael Grossberg

As I complete my eighth year as editor of the *American Historical Review* in July 2003, I am pleased to report that the journal continues to be produced in a timely and fiscally sound manner. I am also pleased to announce that a June 2000 *AHR* article by Daniel A. Segal, “‘Western Civ’ and the Staging of History in American Higher Education,” won the AHA’s 2002 William Gilbert Award for Teaching Articles. The award recognizes outstanding contributions to the teaching of history through the publication of journal and serial articles. In addition to these general developments, I would also like to report on the most significant activities of the journal during the past year.

A few of our current editorial projects warrant comment. Edward Ayers and William G. Thomas of the University of Virginia on the origins of the United States Civil War are now making revisions in their commissioned electronic article. We are using it to explore the analytical potential of digital scholarship and to devise peer review procedures for such works. We have commissioned reviews for each of the completed Gutenberg-e electronic books. In doing so, editors followed the recently adopted guidelines and selected reviewers based on their expertise in the subject matter of the book, not in digital technology. According to those guidelines, the reviews will be placed in relevant book review categories and not in a special section on electronic books. In another initiative, I have developed an arrangement with Educational Testing Services in which ETS selects articles likely to interest secondary school teachers and commissions revised versions of the essays by their authors. The intent is to increase the distribution of *AHR* scholarship in a form most useful and relevant to secondary school teachers and students. And I have also tried to extend the general subject matter of *AHR* articles by commissioning articles on subjects outside the usual purview of the journal, such as essays on the challenge of preserving digital archives and on the implications for historians of the emergence of the new field of the scholarship of teaching.

During the past year, we also made a number of significant policy decisions. We revised the *AHR* book review guidelines to provide a clear set of guidelines for handling plagiarism. We have also instituted a new archival policy that will allow us to resume depositing *AHR* materials at the Library of Congress as we are mandated to do under the AHA’s congressional charter. Archival material—manuscript readers’ reports, editorial correspondence, book review information, and the like—will be open to researchers 15 years after it was received by the *AHR* or written by its editors and staff. Another initiative is aimed at increasing the number of books reviewed in fields that have largely been marginalized in the journal during the past such as Middle East history. Our hope is that by more aggressively identifying reviewable books in the field we will be able to make our preferences clearer to presses and that they will begin to send us such books as a matter of course. If the tactic proves successful, we may use it for other fields. Finally, during the forthcoming year I plan to launch a discussion of the *AHR*’s policies and procedures on film reviews. While I am firmly committed to retaining film reviews, I think it is time to reevaluate our current approaches.

I also want to report that the History Cooperative, which produces electronic versions of the journal, has continued to flourish. Five new journals joined the Cooperative in 2002: *History of Education Quarterly*, *Environmental History*, *Journal of World History*, *Oral History Review*,

and the *Oregon Historical Quarterly*, which is the first state history journal in the Cooperative. Diversification of Cooperative content continues as well with the inclusion of AHA conference proceedings, documentary editions, and archival initiatives such as the Newberry Library project on maps of the Old Northwest United States. And Cooperative members voted to join LOCKSS (Lots of Copies Keeps Stuff Safe), a Stanford University Library project to preserve archival versions of electronic journals. The project meets one of the main challenges of the new electronic era—of preserving digital material—by creating a basic archival system, and does so in the kind of collaborative fashion between journals and libraries that the Cooperative was founded to foster.

Finally, I want to stress yet again that producing the *AHR* is a collaborative effort. It has been possible to publish the journal in a timely and skillful manner and to pursue these other activities only because of the talent and dedication of the *AHR* staff and board of editors and the support of the officers of the AHA. Beyond the consistently high level of their daily work, Assistant Editors Moureen Coulter and Allyn Roberts, Production Manager Beverly Sample, and Office Manager Mary Anne Thacker continue to make major contributions to all journal initiatives, as have the journal's seven graduate student editorial assistants. And I have been very fortunate to work with a distinguished and dedicated group of historians on the journal's board of editors. They have always responded to requests for assistance on manuscripts and journal policies with thoughtful and useful advice. Three members of the board of editors —Dipesh Chakrabarty, Jack Greene, and Bonnie Smith—complete their terms of office in June 2003. Their work and advice have been invaluable. So too has that of AHA Vice President for Research Gabrielle Spiegel. And I would like to thank the members of the AHA Council, the Research Division, and the headquarters staff, especially Executive Director Arnita Jones and AHA assistant director for publications and research, Robert Townsend, for their invaluable assistance and support over the last year. Most important, I would like to express my gratitude to the countless historians who helped produce the *AHR* over the last year by evaluating manuscripts, reviewing books, and offering us their ideas about the journal. Without their assistance, the journal could not be published nor could its editors aspire to achieve its mission.

Michael Grossberg is editor of the American Historical Review.

The 2001 Election

By Sara T. Nalle

On behalf of the Nominating Committee, I am pleased to report the results of the 2001 election for AHA offices. The committee is extremely grateful to all the candidates, who agreed to stand for Association elective office and committee positions despite other pressing obligations. The Association depends for its continued well-being upon the willingness of its members to serve. Elected candidates are indicated with an asterisk.

President (1-year term)

*Lynn Hunt, UCLA (France, early modern Europe, late modern Europe, cultural, gender), 2,309

President-Elect (1-year term)

Jack P. Greene, Johns Hopkins University (colonial and revolutionary America; early modern British Empire, including West Indies and Ireland; comparative colonialism, plantation societies, slavery, identity; early modern Atlantic), 1,155

*James M. McPherson, Princeton University (Civil War and Reconstruction, slavery and antislavery, race relations in American history), 1,590

Vice President, Professional Division (3-year term)

*William J. Cronon, University of Wisconsin-Madison (U.S. environmental, U.S. West, frontier), 1,403

Alice Kessler-Harris, Columbia University (U.S: social and political history of women, labor and social policy, twentieth century), 1,324

Council, Position 1 (3-year term)

Lonnie G. Bunch, Chicago Historical Society (African American, the urban West, museums and their role in society), 1,156

*Victoria A. Harden, National Institutes of Health and DeWitt Stetten Jr. Museum of Medical Research (history of biomedical research policy in U.S., history of infectious diseases, history of biomedical instrumentation), 1,225

Council, Position 2 (3-year term)

*Stefan Tanaka, University of California, San Diego (modern Japan, historiography, non-Western constructions of identity, intercultural relations), 1,216

John K. Thornton, Millersville University of Pennsylvania (African, African Diaspora, world, Atlantic, military history, history of missions), 1,213

Divisions (3-year terms)

Professional Division

*Peter Charles Hoffer, University of Georgia (early American, legal), 1,229

Jeffrey Merrick, University of Wisconsin-Milwaukee (early modern France; family, gender, and sexuality; intellectual and cultural), 1,156

Research Division

Gary B. Cohen, University of Minnesota, Twin Cities (modern European social history, East-Central Europe 1740–1939, social and political history of Austria and Germany 1790–1939, ethnic group relations and nationalism), 1,074

*Lawrence Wolff, Boston College (Eastern Europe, Enlightenment, Habsburg monarchy, Mediterranean, history of childhood and family, European intellectual and cultural history), 1,231

Teaching Division

*Ellen Furlough, University of Kentucky (modern France, 20th-century European cultural politics, consumer cultures), 1,397

Matthew Restall, Penn State University (colonial Latin America, Atlantic world, gender and ethnicity), 933

Committees (3-year terms)

Committee on Committees

*Carole K. Fink, Ohio State University (European international history, 20th-century Europe, historiography), 1,314

Jane Gilmer Landers, Vanderbilt University (Latin American colonial history, Africans in the Americas, Atlantic, frontier), 1,132

Nominating Committee, Position 1

Luisse White, University of Florida (Africa, women's, medical, nationalism and decolonization, military), 1,031

*Anand A. Yang, University of Utah (South Asia, comparative, Asian American, world), 1,327

Nominating Committee, Position 2

Edward L. Ayers, University of Virginia (U.S. 19th-century, U.S. South, digital history), 1,128

*Patricia Nelson Limerick, University of Colorado, Boulder (Western American, ethnic, environmental, comparative colonialism), 1,489

Nominating Committee, Position 3

*Alice L. Conklin, University of Rochester (modern France, modern Africa, 20th-century Europe, European colonialism, intellectual and cultural history), 1,357

Mack P. Holt, George Mason University (Reformation, early modern Europe, France), 1,063

The 2001 election was affected by the disruption of the postal system caused by the discovery of anthrax-laden letters. The AHA received almost no mail for nearly three weeks at the end of October and the beginning of November. This also affected the ballots for the AHA election that had been mailed but were not delivered to the AHA office by the date stipulated by the AHA constitution, November 1. Following consultation by the AHA Council, the Nominating Committee decided to delay counting so that all ballots postmarked no later than October 31, 2001, and received in the headquarters office by November 30, 2001, could be counted.

Of the 13,389 members of the Association, 2,940 cast ballots before the November 1 deadline, only 90 less than last year. Forty-three ballots postmarked after November 1 were not counted. Survey and Ballot Systems, Inc. of Eden Prairie, Minnesota, scanned the ballots and tabulated the results. Only 11 ballots needed to be hand counted. Some voters registered their opinions about candidates, and the committee will review these criticisms and comments at its next meeting in February 2002.

The committee wishes to thank the staff of the Association, and especially Assistant Director Sharon K. Tune, for her consistent, outstanding work and her expert guidance and advice, without which the committee could not fulfill its responsibilities.

Finally, I wish to thank my fellow committee members, whose combined expertise and broad knowledge of the Association and its membership enabled the nomination process to proceed smoothly and efficiently.

Sara T. Nalle (William Paterson University) was chair of the 2001 Nominating Committee.

Councils, Divisions, and Committees 2002

Council

Lynn Hunt (UCLA), president; James M. McPherson (Princeton Univ.), president-elect; Wm. Roger Louis (Univ. of Texas at Austin) immediate past president; Gabrielle Spiegel (Johns Hopkins Univ.), vice president, Research Division; William A. Weber (California State Univ. at Long Beach), vice president, Teaching Division; William J. Cronon, (Univ. of Wisconsin-Madison), vice president, Professional Division; David W. Blight (Amherst Coll.); Lillian Guerra (Bates Coll.); Victoria Harden (National Institutes of Health); Maureen Murphy Nutting (North Seattle Community Coll.); David Harris Sacks (Reed Coll.); Stefan A. Tanaka (Univ. of California at San Diego)

Professional Division

William J. Cronon, vice president; Maureen Murphy Nutting, Council member; James Grossman (Newberry Library); Peter Charles Hoffer (Univ. of Georgia); Susan Mosher Stuard (Haverford Coll.)

Research Division

Gabrielle Spiegel, vice president; David Harris Sacks, Council member; Mark Kornbluh (Michigan State Univ.); Louis A. Pérez Jr. (Univ. of North Carolina at Chapel Hill); Lawrence Wolff (Boston Coll.)

Teaching Division

William A. Weber, vice president; Victoria Harden, Council member; Ellen Furlough (Univ. of Kentucky); John M. Pyne (West Milford Township Public Schools, N.J.); Marguerite (Peggy) Renner (Glendale Community Coll., Calif.)

Nominating Committee

Gary Kates (Pomona College.), chair; Michael Adas (Rutgers Univ.); Joyce E. Chaplin (Harvard Univ.); Alice L. Conklin (Univ. of Rochester); Peter Fritzsche (Univ. of Illinois at Urbana-Champaign); Peter Kolchin (Univ. of Delaware); Patricia Nelson Limerick (Univ. of Colorado at Boulder); Susan Schroeder (Tulane Univ.); Anand Yang (Univ. of Utah)

Committee on Committees

James McPherson, chair; Jerry Bentley (Univ. of Hawaii at Manoa); Eileen Boris (Univ. of California at Santa Barbara); Carole Fink (Ohio State Univ.); Cynthia Herrup (Duke Univ.)

Standing Committees

Committee on Affiliated Societies: James McPherson, chair; David Blight, Council member; Leisa Meyer (Coll. of William and Mary); Mary Beth Norton (Cornell Univ.)

Committee on Graduate Education: Colin Palmer (Princeton Univ.), chair; Thomas Bender (New York Univ.); Constance Berman (Univ. of Iowa); Allison Blakely (Boston Univ.); Ramon Gutierrez (Univ. of California at San Diego); Fiona Galvin, grad. student rep. (UCLA); Nadine

Hata (El Camino Community Coll.); Lynn Hunt (UCLA); Stan Katz (Princeton Univ.); Theresa Mah (Bowling Green State Univ.); Kristin Stapleton (Univ. of Kentucky); Philip M. Katz, research director

Committee on the Harold Vyvyan Harmsworth Professorship in American History: Alan Brinkley (Columbia Univ.), chair; T.H. Breen (Northwestern Univ.); Robin Winks (Yale Univ.); Lynn Hunt, president; James McPherson, president-elect

Committee on International Historical Activities: Dane Kennedy (George Washington Univ.), chair; John Coatsworth (Harvard Univ.); Cary Fraser (Penn State Univ.); Sonya Michel (Univ. of Illinois at Chicago); Reba Soffer (California State Univ. at Northridge)

Committee on Minority Historians: Stephanie Shaw (Ohio State Univ.), chair; Dorothy Ko (Rutgers Univ.); Barbara Savage (Univ. of Pennsylvania); Andres Tijerina (Austin Community Coll.); M. Ivonne Wallace Fuentes (Duke Univ.); Angela Wilson (Arizona State Univ.); Carlton Wilson (North Carolina Central Univ.)

Committee on Women Historians: Elizabeth Lunbeck (Princeton Univ.), chair; Judith Jeffrey Howard (NEH); Virginia Sanchez Korrol (Brooklyn Coll., CUNY); Seth Koven (Villanova Univ.); Paula Sanders (Rice Univ.); Laura York (UCLA)

Committee for Graduate Students: Lillian Guerra (Bates Coll.), chair; David Chang (Univ. of Wisconsin-Madison); Alison Pion (Northwestern Univ.); M. Ivonne Wallace Fuentes (Duke Univ.); Laura York (UCLA); Fiona Galvin (UCLA), liaison from CGE

Joint AHA-OAH Committee on Part-time and Adjunct Employment: Maxine Lurie (Seton Hall Univ.), chair; From the AHA: Delight Dodyk (Drew Univ.); Frank Karpel (Ramapo Coll.); Gerda Lerner (Univ. of Wisconsin-Madison); William Paquette (Tidewater Community Coll.); Elizabeth Reis (Duke Univ.). From the OAH: Juli Jones (St. Charles County Community Coll.); Gloria Miranda (El Camino Community Coll.); David Montgomery (Yale Univ.); Jeffrey Kolnick (Southwest State Univ.)

Award Committees

Committee on the Herbert Baxter Adams Prize: John Toews (Univ. of Washington), chair; Thomas Brady (Univ. of California at Berkeley); Suzanne DeSan (Univ. of Wisconsin-Madison); Michael Geyer (Univ. of Chicago); Derek Hirst (Washington Univ.)

Committee on the AHA Prize in Atlantic History: Linda Heywood (Howard Univ.), chair; David Eltis (Emory Univ.); Jane Landers (Vanderbilt Univ.)

Committee on the George Louis Beer Prize: Kinley Brauer (Univ. of Minnesota), chair; Thomas Borstelmann (Cornell Univ.); Jonathan Sperber (Univ. of Missouri at Columbia); Carl Strikwerda (Univ. of Kansas); Jay Winter (Yale Univ.).

Committee on the Albert J. Beveridge Award: Robert Westbrook (Univ. of Rochester), chair; Fitzhugh Brundage (Univ. of Florida); Gloria Main (Univ. of Colorado at Boulder); Glenna Matthews (Univ. of California at Berkeley); Francisco A. Scarano (Univ. of Wisconsin-Madison)

Committee on the Paul Birdsall Prize: William Hitchcock (Wellesley Coll.), chair; Linda Frey (Univ. of Montana); James Tent (Univ. of Alabama at Birmingham)

Committee on the James Henry Breasted Prize: Alan Wood (Univ. of Washington at Bothell), chair; Rebecca Horn (Univ. of Utah); Jacob Lassner (Northwestern Univ.); Thomas Noble (Univ. of Notre Dame)

Committee on the Albert Corey Award: From the AHA: Robin Winks (Yale Univ.), chair; Shirley Yee (Univ. of Washington). From the Canadian Historical Association: Judith Fingaid (Dalhousie Univ.); Delphin Musise (Carleton Univ.)

Committee on the John Edwin Fagg Prize: Carolyn Boyd (Univ. of California at Irvine), chair; Heath Dillard (New York, N.Y.); Allyson Poska (Mary Washington Coll.)

Committee on the John K. Fairbank Prize: James Hevia (Univ. of North Carolina at Chapel Hill), chair; Ja Haboush (Univ. of Illinois at Urbana-Champaign); Jonathan Ocko (North Carolina State Univ.); Miriam Silverberg (UCLA); John E. Wills (Univ. of Southern California)

Committee on the Herbert Feis Award: James Banner (Washington, D.C.), chair; Bruce Craig (NCC); John Grabowski (Case Western Reserve Univ.); Richard Immerman (Temple Univ.); Susan Levine (Univ. of Illinois at Chicago)

Committee on the Morris D. Forkosch Prize: David Cressy (Ohio State Univ.), chair; David Armitage (Columbia Univ.); Jeffrey Auerbach (California State Univ. at Northridge); Antoinette Burton (Univ. of Illinois at Urbana-Champaign); James Hopkins (Southern Methodist Univ.)

Committee on the Leo Gershoy Award: Randolph Head (Univ. of California at Riverside), chair; Keith Luria (North Carolina State Univ.); Sarah Maza (Northwestern Univ.); John McCusker (Trinity Univ.); Leonard Rosenband (Utah State Univ.)

Committee on the Joan Kelly Memorial Prize: Miriam Cohen (Vassar Coll.), chair; Laura Frader (Northeastern Univ.); Donna Guy (Univ. of Arizona); Linda Kerber (Univ. of Iowa); Cheryl Johnson-Odim (Loyola Univ. Chicago)

Committee on the Littleton-Griswold Prize: Laura Edwards (Duke Univ.), chair; Daniel Ernst (Georgetown Univ.); Jack Rakove (Stanford Univ.); James Schmidt (Univ. of California at Northridge); Amy Stanley (Univ. of Chicago)

Committee on the J. Russell Major Prize: Carla Hesse (Univ. of California at Berkeley), chair; Raymond Grew (Univ. of Michigan); James Johnson (Boston Univ.)

Committee on the Helen and Howard R. Marraro Prize: From the SIHS: Silvana Patriarca (Columbia Univ.), chair. From the ACHA: Frederick J. McGinness (Mount Holyoke Coll.). From the AHA: Charles Stinger (SUNY, Buffalo).

Committee on the George L. Mosse Prize: Robert Pois (Univ. of Colorado at Boulder), chair; Mary Gibson (Graduate Center/John Jay Coll., CUNY); Paul Robinson (Stanford Univ.)

Committee on the Premio del Rey Prize: Teofilo Ruiz (UCLA), chair; Thomas Burman (Univ. of Tennessee at Knoxville); Olivia Constable (Univ. of Notre Dame); Lu Ann Homza (Coll. of William and Mary); David Ringrose (Univ. of California at San Diego)

Committee on the James Harvey Robinson Prize: Marvin Lunenfeld (SUNY Coll. at Fredonia), chair; William Everdell (St. Ann's School); Michael Kasprovicz (Morton Coll.); James Loewen (Catholic Univ. of America); Colleen Seguin (Valparaiso Univ.)

Committee on the Wesley-Logan Prize: From the AHA: David Northrup (Boston Coll.), chair; Philip Morgan (Johns Hopkins Univ.); Daryl Scott (Univ. of Florida).
From the ASALH: Larry Martin (Coppin State Coll.); Walter Hill (National Archives and Records Administration)

Committee on the John O'Connor Film Award: Mark Carnes (Barnard Coll.), chair; Mary Jo Maynes (Univ. of Minnesota); Vanessa Schwartz (Univ. of Southern California)

Committee on the Nancy Roelker Mentorship Award: Sharon Alter (William Rainey Harper Coll.), chair; Gail Bederman (Univ. of Notre Dame); Helen Grady (Springside School); David K. Smith (Eastern Illinois Univ.); Andrew Weise (San Diego State Univ.)

Committee on Teaching Prizes: Sue Patrick (Univ. of Wisconsin-Barron County), chair; Stacy Cordery (Monmouth Coll.); Michele Forman (Middlebury Union High School); Troy Johnson (California State Univ. at Long Beach); Barbara Winslow (Brooklyn Coll., CUNY)

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Committee on the NASA Fellowship: From the AHA: Christopher Hamlin (Univ. of Notre Dame), chair; Spencer Weart (Center for History of Physics). From the NCPH: Rebecca Cameron (U.S. Air Force); From the SHOT: Peter Jakob, (Smithsonian Inst., National Air and Space Museum); From the HSS: Pamela Mack (Clemson Univ.); From the OAH: Laura McEnaney (Whittier Coll.); From the EHA: Roger Ransom (Univ. of California at Northridge)

Committee on Research Grant Awards (U.S./Western Hemisphere grants): Thomas Dublin (SUNY at Binghamton), chair; Cynthia Harrison (George Washington Univ.); Kristan Ruggiero (Univ. of Wisconsin-Milwaukee)

Committee on Research Grants Awards (Africa, Asia, Europe Grants): James Grubb (Univ. of Maryland at Baltimore County), chair; Chun-Shu Chang (Univ. of Michigan); John Vander Lippe (SUNY, New Paltz).

Ad Hoc and Joint Committees

Program Committee, 2003: Anand Yang (Univ. of Utah), 2003 chair; Margaret Washington (Cornell Univ.), 2003 co-chair; Joe Trotter (Carnegie Mellon Univ.), 2004 chair; John K. Thornton (Millersville Univ. of Pennsylvania), 2004 co-chair. Maggie Favretti (Scarsdale High School); Leila Fawaz (Tufts Univ.); Mary Fissell (Johns Hopkins Univ.); Karen Kupperman

(New York Univ.); Cheryl E. Martin (Univ. of Texas at El Paso); Peggy Pascoe (Univ. of Oregon); Anne J. Schutte (Univ. of Virginia); Gerhard Weinberg (Univ. of North Carolina at Chapel Hill); K. Scott Wong (Williams Coll.)

Delegates

Advisory Committee on Historical Diplomatic Documentation: Wm. Roger Louis (Univ. of Texas at Austin)

American Association for the Advancement of Slavic Studies: Richard Stites (Georgetown Univ.)

American Council of Learned Societies: Donald Ritchie (U.S. Senate Historical Office)

Joint AHA-Canadian Historical Association: Elizabeth Faue (Wayne State Univ.)

Consortium of Social Science Associations: Lynn Hollen Lees (Univ. of Pennsylvania)

International Committee of Historical Sciences: Dane Kennedy (George Washington Univ.)

National Historical Publications and Records Commission: Mary Maples Dunn (Schlesinger Library)

Social Science Research Council: Frederick Cooper (Univ. of Michigan)

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(* These staff members were part of the headquarters staff during only a part of 2002. The list thus has 24 names even though the actual strength of headquarters staff is normally 21.)

American Historical Review Staff

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Dror Wahrman, associate editor

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Allyn Roberts, assistant editor

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Adam Ehrlich, Robin Henry, James K. Honeyford, Mara I. Lazda, Margaret E. Nobes, Peter C. Rowley, Max Weis, Jane K. Wickersham, editorial assistants.

Committee Reports 2002

Committee on Affiliated Societies

At its January 2002 meeting, the AHA Council accepted—on the recommendation of the Committee on Affiliated Societies—the German Historical Institute’s application for affiliation. During the year the committee recommended two new organizations for affiliations. The first was the Society of Automotive Historians (SAH), a society that encourages research, documentation, preservation, and publication of history concerning the invention, development, and influence of the automobile. Founded in 1969, the SAH fosters connections and cooperation through meetings, a membership directory, bimonthly newsletters, and a semi-annual scholarly journal, *Automotive History Review*.

The second was the Center for History and New Media (CHNM), located at George Mason University in Fairfax, Virginia. Since 1994, the Center combines innovative digital media with the latest and best historical scholarship to promote an understanding of the past as well as broad historical literacy. As an online source for a variety of teaching and professional aids, CHNM is a useful resource for history teachers of any level, with links to 1,200 international history departments; an indexed guide to 5,000 history web sites; an annotated guide to 500 U.S. history sites; a comprehensive directory of 2,000 web sites in the history of science and technology; and free software tools useful for historians and teachers. At its January 2003 meeting during the annual meeting in Chicago, Council accepted both organizations as the 113th and 114th affiliated societies. (They will, therefore, be included in the list of affiliated societies that will appear in the annual report for 2003.)

A meeting for affiliated societies was convened by the committee at the annual meeting to discuss relations between the AHA and the societies. The attending societies asserted that affiliation with the AHA was beneficial to everyone involved.

James M. McPherson

Committee on Graduate Students

The transformation (in January 2002) of the Task Force on Graduate Education into a standing committee—the AHA Committee for Graduate Students [CGS]—represented a striking recognition of the fact that graduate students can be more than mere apprentices in the governance of the AHA.

Perhaps the most important task that the CGS accomplished in recent months was to establish direct lines of communication—through e-mail messages and surveys—with graduate student members of the AHA.

In addition, the CGS continued the task force practice of organizing sessions at AHA annual meetings based on suggestions directly received from graduate students who attend the Graduate Student Forum at the preceding annual meeting. CGS also sponsored an unprecedented number of five sessions at the 2003 annual meeting. These included “Careers in History” on the discussion of nonacademic careers and a “Nuts and Bolts” workshop on preparing for and participating in the job market.

Particularly through our liaison, Fiona Galvin, the CGS has energetically collaborated with the AHA's Committee on Graduate Education (CGE), the body charged with carrying out the first national survey of graduate programs in history since 1959. We also successfully encouraged participation of graduate students in the CGE's site visits to programs across the country, arguing that graduate students were uniquely qualified to interview and collect anecdotal data from other graduate students.

As key members of the AHA, graduate students need to and will continue to play a central role in shaping the debates and direction of the profession today in ways that will ensure its advance along increasingly equitable lines.

Lillian Guerra

Committee on International Historical Activities

During 2002 the AHA's Committee on International Historical Activities actively worked with the bureau of the International Congress of Historical Sciences (ICHS, also often referred to, by the abbreviation from the French, as CISH) toward organizing the 20th International Congress to be held July 3–9, 2005, in Sydney, Australia. Dane Kennedy and Arnita Jones participated on behalf of the AHA in the General Assembly of the ICHS held September 2–3, 2002, at Amsterdam and also attended a symposium there on the theme, "Presenting the Nation: Can It Be Done?"

The AHA committee, having invited proposals from members interested in participating as organizers, presenters, or discussants in the congress, forwarded to the bureau of ICHS over 60 panel proposals and 17 nominations for session organizers and discussants.

Dane Kennedy

Committee on Minority Historians

For the Committee on Minority Historians, 2002 was an especially productive year. We completed the diversity series of pamphlets and began arrangements to have some of the titles published online. We participated in two major sessions—at the annual meetings of the Association for the Study of Afro-American Life and History and the Organization of American Historians. The committee not only contributed significantly to the survey of the Committee on Graduate Education, but also conducted its own survey of the minority members of the AHA. The aim of the latter was to determine how the AHA can best serve this particular constituency and to provide data to history departments and other bodies to assist them in their efforts to recruit and retain minority faculty, employees, and students.

At the 2003 annual meeting of the AHA, the committee organized—continuing a tradition of establishing a presence at the annual meetings—a session on the theme, "Increasing the Presence of Minority Graduate Students in the Profession." Also continuing a practice started at the 2002 annual meeting, the committee organized a mentoring breakfast at the 2003 meeting. At this resoundingly successful gathering, graduate students were able to discuss professional concerns with senior faculty members in an informal and relaxed setting.

The committee discussed at length a statement about recruitment and retention of minority faculty, which had been issued by the Modern Language Association's Committee on the Literature of People of Color in the United States and Canada. To facilitate broader discussion of the document (with a view to issuing a similar statement), the committee is publicizing the MLA committee's statement.

The work of the committee was facilitated by the tireless efforts of numerous people, but as the outgoing chair, I would like to especially express my thanks to the members of the committee as well as to Noralee Frankel, Arnita Jones, Cliff Jacobs, Peleg Tal, and other AHA staff members.

Stephanie Shaw

The Joint Committee on Part-Time and Adjunct Employment

Concern about the increasing number of historians teaching as part-time or adjunct faculty led to the creation of a permanent Joint OAH-AHA Committee on Part-Time and Adjunct Employment in January 2002, whose membership has consisted primarily of those who are, or who have in the past, taught part-time. The rise in part-time and adjunct employment is a serious, growing issue in the profession. The litany of problems include abysmally low pay, often total lack of benefits (medical coverage is frequently the most pressing need, but the lack of pension funds has serious long range implications), ineligibility for grants or travel money (to help with research that just might make escape possible), poor or no office space or assistance, lack of computers (as technology becomes ever more important), and sometimes no library access.

The problem is complicated by the fact that there are those who prefer to teach part-time so that proposed solutions need to leave this possibility open. This includes retired faculty still engaged with the discipline, those with other full-time employment or family responsibilities, as well as graduate students working to complete their degrees. There are also small departments that can only offer a specialized course with a part-time/adjunct employee. Another aspect of the issue is the numerous institutions dealing with financial cuts by hiring a large number of teachers at very low wages, who then try to survive by piecing together jobs at several institutions. Solutions need to go in two directions. One is to halt and reverse the bleeding of full-time positions. The second is to make life better and fairer for those who do teach part-time. The committee's recommendations to the OAH and AHA include provisions for a limit on the percentage of part-time faculty in a department, for increased salaries (as a percentage of what is paid to full-time faculty), benefits, office space, etc. Having the recommendations accepted is just the first step. The harder task ahead will be to convince those in control of the purse strings that this is necessary.

Maxine Lurie

The Committee on Women Historians

The Committee on Women Historians "met" on the web between October 23 and November 4, 2002, with all members participating. Our discussions focused primarily on two issues: (1) the committee's survey of women members and (2) the status of the pamphlet series, "Women's and Gender History in Global Perspective."

The survey was sent to all post-PhD female AHA members last spring, by e-mail; 361 replies were received. Members were asked to comment on whether or not gender had, in their opinion or experience, been a factor in their careers as historians. They were also asked to comment, in an open-ended format, on what factors in particular aided or hindered their advancement in the profession; whether mentoring had played any role in their careers; and on anything else they wanted the committee to know about their experiences as historians. Demographic data (year of terminal degree, type of employment, rank, race/ethnic origin) were also collected. Various members of the committee have been assessing the data since it was received, with the assistance of Cliff Jacobs of the AHA staff. The most significant findings cluster around issues of collegiality and its assessment—which are difficult to document and to correlate with women’s professional advancement. Other findings center on women’s perceptions of ongoing gender discrimination at all ranks of the professoriate.

The committee assessed the current status of the pamphlet series. The AHA has signed a contract with the University of Illinois Press for the publication of the pamphlets in volume form. Nearly all of the contracted pamphlets have been received by the series editor Bonnie Smith and reviewed by the committee. The committee was pleased to see the pamphlets moving toward publication with a major press, and grateful to the AHA staff and to Bonnie Smith for moving the process along.

The committee discussed preparations for the 2004 annual meeting. The committee also discussed its mission statement and the ongoing work of the Task Force on Graduate Education. Virginia Sanchez-Korrol was commended for her service to the committee.

I would like to take this opportunity to thank Noralee Frankel of the AHA staff for her spirited, creative, and highly professional work in support of the work of the CWH for the past three years (my tenure as chair).

Elizabeth Lunbeck

The Task Force on Public History

Upon recommendation by the Professional Division, Council charged the Task Force on Public History to identify ways the Association can address the interests and concerns of public historians as well as ways of deepening an understanding of and appreciation for the activities of public historians within the profession. Our final report, to be submitted to Council at the end of 2003, will include both a substantive discussion of issues and recommendations pursuant to our charge.

Two fundamental assumptions have governed our work to date. First, public history is a responsibility of all historians. Public history is not a subset of history, nor are public historians a subset of historians. Second, public history and public historians are underserved and underregarded by both the AHA and the profession, a situation that needs redress. We also note a widespread interest in and greater engagement with public history by the profession.

The task force has pursued its charge by reviewing the Statement on Standards, identifying possible changes to the annual meeting, consulting with the Committee on Graduate Education, considering public history employment, and discussing collaborations with other history-related organizations. We have also identified the need for advocacy for public history at the state level.

And to identify interests, needs, and concerns related to public history and public historians, we conducted two surveys: one of all AHA members and one of public historians. We also conducted open forums at AHA's 2002 and 2003 annual meetings.

I conclude by acknowledging the creative thinking and hard work of task force members, and the invaluable advice and support provided by AHA staff, especially Arnita Jones and Debbie Ann Doyle.

Linda Shopes

The Task Force on Intellectual Property

The TFIP "met" via e-mail as necessary, and at the Chicago annual meeting. Our initial charge was to advise the Council on intellectual property (IP) matters that might require Council action. Only one such matter arose this year, as I will report below, but we have been considering whether we should not attempt a project that might be of considerable use and interest to the membership—a short guide to copyright issues pertaining to historians. While there is by no means universal agreement as to what the 1998 Digital Millennium Copyright Act (DMCA) means, we believe that we can lay out some general parameters. We also propose to explore the possibility of preparing articles on recent developments in intellectual property issues for publication in *Perspectives*.

The Task Force had a very good discussion (through e-mail) of the efforts begun by Larry Lessig (Stanford Univ. School of Law) to challenge the recent Sonny Bono Term Extension Act, which added 20 years to the life of copyrights. The ostensible rationale for the extension was that the United States needed to conform to the new international standard of 70 years for copyrights (at a time when the U.S. standard was 50 years). The TFIP was unanimous in its view that the Bono Act created bad policy for the work of historians, and recommended to the Council that the AHA join the Association of Research Libraries' amicus brief supporting the Lessig constitutional challenge to the Bono Act in what has become known as the *Eldred v. Ashcroft* case. We were subsequently solicited by a group preparing an amicus brief speaking specifically for historians, but because we felt that we should not sign two briefs, we did not recommend going forward with the second. Lessig argued our position to the United States Supreme Court this spring, and the Court will probably hand down its opinion in the late spring of 2003. This may be an extremely important decision, because the Act is being challenged on the grounds that the only constitutional basis for copyright regulation is the promotion of creativity. A decision in favor of the challenge would open the way to further litigation against aspects of the DMCA, and might be extremely important to the scholarly community.

Stanley N. Katz

The Pacific Coast Branch of the AHA

The AHA Council, meeting in San Francisco in January 2002 endorsed the revision of Article II of the constitution of the Pacific Coast Branch (PCB) to clarify the purposes of the organization, specifically: "The purposes of the organization shall be the advancement of the interests of the American Historical Association, and the promotion of the historical interests of the membership with special emphasis on the United States, western Canada, Mexico, the Pacific Rim, and their inter-relationships."

At the 2002 annual meeting of the PCB, held in August at Tucson, nearly 150 individuals participated in 37 academic sessions. The program also included two luncheon speakers—one sponsored by the Western Association of Women Historians and another honoring the hundredth anniversary of the PCB—and one banquet address by President Thomas Alexander.

The following prizes were awarded during the year: the Louis Knott Koontz Memorial Award for the most deserving article to appear in the *Pacific Historical Review* in the volume year 2001 to Evan Ward for his August 2001 article, “The Ghosts of William Walker: Conquest of Land and Water as Central Themes in the History of the Colorado River Delta”; the W. Turrentine Jackson Prize for an outstanding essay by a graduate student to Robert B. Campbell for his article, “Newlands, Old Lands: Native American Labor, Agrarian Ideology and the Progressive-Era State in the Making of the Newlands Reclamation Project, 1902–1926”; the W. Turrentine Jackson Dissertation Award to Jessica B. Teisch (Univ. of California at Berkeley) for her dissertation, “Engineering Progress: Californians and the Making of a Global Economy”; the Norris and Carol Hundley Award to Henry Yu for his book *Thinking Orientals: Migration, Contact, and Exoticism in Modern America* (Oxford University Press, 2002); the PCB Book Award jointly to Daniel Herman for his book, *Hunting and the American Imagination* (Smithsonian Institution Press, 2001) and to Adel Perry, for the book, *On the Edge of Empire* (University of Toronto Press, 2001).

Election: By mail ballots cast during the summer 2002, the PCB membership chose Roger L. Nichols (Univ. of Arizona), as president-elect; David Yoo (Claremont McKenna College), Katherine G. Morrissey (Univ. of Arizona), and Albert S. Broussard (Texas A&M Univ.), as members of the Council; and Cheryl A. Koos (California State Univ. at Los Angeles), Michael J. Gonzales (Univ. of San Diego), and Carl Abbott (Portland State Univ.) as members of the Nominating Committee.

Finances: As of December 31, 2002, the PCB held \$142,210 in endowment funds for the *Pacific Historical Review*, the Louis Knott Koontz Award, the Norris and Carol Hundley Prize, the W. Turrentine Jackson Prize, the W. Turrentine Jackson Dissertation Award, and the PCB Reserve Fund. Total assets owned by the Branch as of December 31, 2001, were valued at \$176,536. For the fiscal year, July 1, 2001, to June 30, 2002, the income for the *Pacific Historical Review* (which had a circulation of 1,350 in December 2001) was \$103,957, and expenses (including a \$3,500 subsidy to the PHR editorial office and a \$4,829 royalty payment to the PCB) totaled \$69,824.

W. David Baird

The 2002 Program Committee

The 2002 Annual Meeting of the American Historical Association was, thanks to the efficiency of the AHA staff, a smoothly run and very successful event. A wide range of papers and an attendance beyond what we might have expected in light of the events of September 11, 2001, attest to the continued relevance of the AHA to the profession.

The 2002 Program Committee received 358 proposals for presentations at the conference, of which we were able to accept only 157. Proposals came not only from our local colleagues here in the United States, but from Europe, Australasia, and elsewhere. Our theme—“Frontiers”—

produced a wonderful diversity of panels, and clearly spoke to the growing interest in regional comparative studies. We received an unusually high number of comparative proposals, and were able therefore to offer many panels designed to draw people from a broader than usual range of regional specialisms.

The topical breakdown of proposals received is as follows:

*Panels that are sponsored by various AHA bodies and thus guaranteed a place on the program. These are included in the figures for the “Accepted” column.

Our experience was an exhilarating and exciting one. The job of program chair is an arduous one, though made considerably easier by the experience and efficiency of the AHA staff.

We owe a tremendous debt to our Program Committee colleagues. We owe our thanks also to Gabrielle Spiegel, vice president of the Research Division, and Wm. Roger Louis, 2001 president, who were generously supportive of our ideas and efforts. We are eternally in the debt of Joe Wright, our extraordinarily gifted graduate assistant, and we are grateful also to the AHA staff, most notably Sharon K. Tune, Debbie Doyle, Vernon Horn, Robert Townsend, and Pillarisetti Sudhir.

Philippa Levine

The 2003 Program Committee

The 117th annual meeting of the American Historical Association held in Chicago, January 2–5, 2003, was a huge success. The program featured 168 panels that covered virtually every major historical theme and topic, time period, and region of the world. Attendance throughout was excellent, and most of the sessions, including those held on Sunday, drew sizable audiences.

The 2003 Program Committee received only 203 proposals, a considerable drop from the 2002 tally of more than 350 submissions. This noticeable decline in submissions may have stemmed from a variety of reasons such as cyclical fluctuations, the absence of a specific theme for the meeting, and Chicago in January being less attractive than, say, an East or West Coast locale.

Nevertheless, the Program Committee was extremely pleased with the proposals it had to choose from and debated their pros and cons at a meeting held April 19–21, 2002, in Washington, D.C. The following is a breakdown of proposals received and accepted:

Based on my experience of serving on this year’s committee, I have several observations to make that may be worth considering in the future. As the subject distribution above reveals, we need to continue to diversify and enhance the program. We probably should be more proactive in soliciting panel proposals on Africa and the ancient period because they are traditionally underrepresented year after year. Although there were no panels that dealt exclusively with Africa, five panels included coverage of it. I suspect submissions relating to Asia, comparative, Middle East, world, and “other” will continue to increase and take their place alongside the consistently significant presence of American, European, and Latin American panels. The mix of regions will also change from year-to-year as theme-centered programs call for and encourage cross-regional comparisons.

Although several panels—especially those in the categories of “pedagogy” and “other”—were included in the program because they were sponsored submissions, it may be worth noting that they would have found a place even on their own merits.

A wonderful innovation for the 2003 meeting was the addition of six presidential sessions that enriched the program by adding content that may not have otherwise been well represented. Lynn Hunt, the 2002 president, consulted the Program Committee about her choice of topics and panelists and judiciously scheduled the presidential sessions to occupy key time slots on Thursday, Friday, and Saturday. These panels were a major highlight of the Chicago meeting. All the presentations were first-rate and attendance at some of them ran into the hundreds.

No Program Committee makes much headway without the heroic efforts of the AHA staff—especially Sharon K. Tune and Debbie Doyle—in facilitating the crucial Washington, D.C. meeting. Thanks are due as well to Lynn Hunt, the AHA Council, the members of the committee and, especially, to Lora Knight (Univ. of Utah), the committee’s graduate student assistant.

Anand A. Yang

50 Year Members 2002

This list includes all members who have been on the registers of the Association for 50 years or more as of December 31, 2002.

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The following members of the AHA made a special gift during 2002 to the AHA's endowment fund. Their additional support is gratefully acknowledged by the Association.

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The following members of the AHA made an additional contribution during 2002 beyond their regular membership dues. Their special support is gratefully acknowledged by the Association.

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During 2002, the AHA launched a special fund-raising campaign to augment the endowment fund of the Association. The AHA records its deep gratitude to the following generous donors who contributed to this campaign.

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Awards, Prizes, Fellowships, and Grants 2002

2002 Awards for Scholarly Distinction

Elizabeth Eisenstein (Univ. of Michigan), **John Higham** (Johns Hopkins Univ.), and **Richard P. McCormick** (Rutgers Univ.)

Eugene Asher Distinguished Teaching Award

Evelyn Edson (Piedmont Virginia Community Coll.)

Beveridge Family Teaching Award

Kevin O'Reilly (Hamilton-Wenham High School in South Hamilton, Massachusetts)

Gutenberg-e Prizes

John Rogers Haddad (Univ. of Central Oklahoma) for “‘The American Marco Polo’: Excursions to a Virtual China in U.S. Popular Culture, 1784–1912,” University of Texas at Austin, 2002

Willeen Keough (Memorial Univ. of Newfoundland) for “The Slender Thread: Irish Women on the Southern Avalon, 1750–1860,” Memorial University of Newfoundland, 2001

Dorothea McCullough (Archeological Survey, Indiana Univ.–Purdue Univ.) for “‘By Cash and Eggs’: Gender in Washington County during Indiana’s Pioneer Period,” Indiana University, 2001

John E. O’Connor Film Award

The Good War and Those Who Refused to Fight It, produced and directed by Judith Ehrlich and Rick Tejada-Flores. (The film was produced by Paradigm Productions Inc. in association with the Independent Television Service with funding provided by the Corporation for Public Broadcasting.)

Nancy Lyman Roelker Mentorship Award

Steven Volk (Oberlin Coll.)

Honorary Foreign Members

Boris Fausto (Brazil), **Peter J. Marshall** (Great Britain), and **Jack R. Pole** (Great Britain)

Book Awards

Herbert Baxter Adams Prize

Florin Curta (Univ. of Florida) for *The Making of the Slavs: History and Archaeology of the Lower Danube Region, c. 500–700* (Cambridge Univ. Press, 2001)

Prize in Atlantic History

Patricia Seed (Rice Univ.) for *American Pentimento: The Invention of Indians and the Pursuit of Riches* (Univ. of Minnesota Press, 2001)

George Louis Beer Prize

Matthew Connelly (Columbia Univ.) for *A Diplomatic Revolution: Algeria's Fight for Independence and the Origins of the Post-Cold War Era* (Oxford Univ. Press, 2002)

Albert J. Beveridge Award

Mary A. Renda (Mount Holyoke Coll.) for *Taking Haiti: Military Occupation and the Culture of U.S. Imperialism, 1915–1940* (Univ. of North Carolina Press, 2001)

Paul Birdsall Prize

Matthew Connelly (Columbia Univ.) for *A Diplomatic Revolution: Algeria's Fight for Independence and the Origins of the Post-Cold War Era* (Oxford Univ. Press, 2002)

James Henry Breasted Prize

William V. Harris (Columbia Univ.) for *Restraining Rage: The Ideology of Anger Control in Classical Antiquity* (Harvard Univ. Press, 2001)

Albert Corey Prize

Francis M. Carroll (Univ. of Manitoba) for *A Good and Wise Measure: The Search for the Canadian-American Boundary, 1783–1842* (Univ. of Toronto Press, 2001)

John Edwin Fagg Prize

Daryle Williams (Univ. of Maryland at College Park) for *Culture Wars in Brazil: The First Vargas Regime, 1930–1945* (Duke Univ. Press, 2001)

John K. Fairbank Prize

Julia Adeney Thomas (Univ. of Notre Dame) for *Reconfiguring Modernity: Concepts of Nature in Japanese Political Ideology* (Univ. of California Press, 2001)

Herbert Feis Award

Pamela C. Grundy (Independent Scholar) for *Learning to Win: Sports, Education, and Social Change in Twentieth-Century North Carolina* (Univ. of North Carolina Press, 2001)

Morris D. Forkosch Prize

Catherine Hall (Univ. Coll. London) for *Civilising Subjects: Metropole and Colony in the English Imagination, 1830–1867* (Univ. of Chicago Press, 2002)

Leo Gershoy Award

David A. Bell (Johns Hopkins Univ.) for *The Cult of the Nation in France: Inventing Nationalism, 1680–1800* (Harvard Univ. Press, 2001)

Joan Kelly Memorial Prize

Alice Kessler-Harris (Columbia Univ.) for *In Pursuit of Equity: Women, Men, and the Quest for Economic Citizenship in Twentieth-Century America* (Oxford Univ. Press, 2001)

Littleton-Griswold Prize

Barbara Young Welke (Univ. of Minnesota) for *Recasting American Liberty: Gender, Race, Law, and the Railroad Revolution, 1865–1920* (Cambridge Univ. Press, 2001)

J. Russell Major Prize

Robert Harms (Yale Univ.) for *The Diligent: A Voyage Through the Worlds of the Slave Trade* (Basic Books, 2001)

Helen and Howard R. Marraro Prize

Paul F. Grendler (emeritus, Univ. of Toronto) for *The Universities of the Italian Renaissance* (Johns Hopkins Univ. Press, 2002)

George L. Mosse Prize

Anthony J. La Vopa (North Carolina State Univ.) for *Fichte: The Self and the Calling of Philosophy, 1762–1799* (Cambridge Univ. Press, 2001)

Premio del Rey Prize

Adam J. Kosto (Columbia Univ.) for *Making Agreements in Medieval Catalonia: Power, Order, and the Written Word, 1000–1200* (Cambridge Univ. Press, 2001)

James Harvey Robinson Prize

Edward L. Ayers (Univ. of Virginia), **Anne S. Rubin** (Univ. of Maryland Baltimore County), and **William G. Thomas III** (Univ. of Virginia) for *The Valley of the Shadow: Two Communities in the American Civil War—The Eve of War* (CD-ROM: W.W. Norton and Company, 2000 and web site: Virginia Center for Digital History, Univ. of Virginia)

Wesley-Logan Prize

Julie Winch (Univ. of Massachusetts at Boston) for *A Gentleman of Color: The Life of James Forten* (Oxford Univ. Press, 2002)

J. Franklin Jameson Fellowship (2001–02)

Jason Loviglio (Univ. of Maryland at Baltimore County), “Network Radio and Mass-Mediated Democracy, 1932–1947”

AHA-NASA Fellowship in Aerospace History (2002–03)

Yasushi Sato (Univ. of Pennsylvania), “Nature and Structure of Engineering Communities and Practices”

Albert J. Beveridge Grants for Research in the History of the Western Hemisphere

William J. Bauer (Univ. of Oklahoma) “Native American Labor on the Round Valley Indian Reservation, 1880–1945”

Denise Bossy (Yale Univ.) “‘There is also another sort of People we buy for Slaves’: Indian Slavery in Colonial South Carolina, 1660–1732”

J. Michael Francis (Univ. of North Florida) “The Spiritual Conquest of Colonial Colombia, 1555–1636”

Andrea Franzius (Duke Univ.) “Jazz and the Cold War: U.S. Foreign Policy, Civil Rights, and American Culture, 1950–1970”

Travis Glasson (Columbia Univ.) “The Society for the Propagation of the Gospel and the Creation of Race in the British Atlantic”

Karen B. Graubart (Cornell Univ.) “‘With Our Labor and Sweat’: Indigenous Women and the Construction of Colonial Society in Peru”

Michael McCoy (Northwestern Univ.) “Mestizaje Meets the Color Line: Mexicans and Racial Formation in the Chicago-Calumet Region, 1917–1960”

Craig T. Marin (Univ. of Pittsburgh) “Coercion, Cooperation, and Conflict along Charleston’s Waterfront, 1741–1822”

Thomas Rogers (Duke Univ.) “Environment, Race, and Politics in Pernambuco’s Zona de Mata”

Ana Maria Varela-Lago (Univ. of California at San Diego) “From Emigrants to Exiles: The Spanish Civil War and the Spanish Immigrant Communities in the United States”

FlorenceMae Waldron (Univ. of Minnesota) “Gender and the Quebecois Migration to New England, 1870–1930: A Comparative Case Study”

Victoria Wolcott (St. Bonaventure Univ.) “Integrated Amusements and Racial Strife: Buffalo’s 1956 Canadiana Riot”

Chiou-ling Yeh (Univ. of California at Irvine) “Taking It to the Streets: Representations of Ethnicity and Gender in San Francisco’s Chinese New Year Festivals, 1953–2001.”

2002 Michael Kraus Research Grants

Gabriele Gottlieb (Univ. of Pittsburgh) “A Solemn Warning and Caution to Every One: Capital Punishment in Early America”

Christopher Hodson (Northwestern Univ.) “From Exile to Ethnic: The Acadian Diaspora and the Imagining of Identity in the Early Modern Atlantic World”

2002 Littleton-Griswold Research Grants

Margot Canaday (Univ. of Minnesota) “The Straight State: Sexuality and American Citizenship before Stonewall”

Martha S. Jones (Univ. of Michigan) “Constructing ‘Rights’ and ‘Respect’: African Americans in the Legal Culture of Baltimore’s Middle Ground, 1820–1860”

Jason D. Martinek (Carnegie Mellon Univ.) “Mightier than the Sword: Working-Class Reading, Educational Politics, and Socialists’ Printed Culture of Dissent, 1884–1917”

Ajay K. Mehrotra (Univ. of Chicago) “The Emergence of the Modern American Fiscal State: The Political Economy of U.S Tax Policy, 1880–1930”

William Nancarrow (Boston Coll.) “Vox Populi: Democracy and the Progressive Era Judiciary”

Jeanne Petit (Hope Coll.) “The Men and Women We Want: Gender, Citizenship, and Immigration Restriction Debates, 1896–1929”

Michael A. Ross (Loyola Univ.) “The Legal Obstruction of Reconstruction in the Deep South”

Christopher Schmidt (Harvard Univ.) “Postwar Liberalism and the Origins of *Brown v. Board of Education*”

Diana Williams (Harvard Univ.) “‘They Call it Marriage’: Interracial Families in Post-Emancipation Louisiana”

Ann Marie Woodward (Univ. of Kansas) “Between Growth and Entitlement: Fiscal Conservatism, Postwar Tax Policy, and the Politics of ‘Pay-as-you-Go’”

Bernadotte E. Schmitt Grants for Research in the History of Europe, Africa, and Asia

Edmund Abaka (Univ. of Miami), “Traders, Soldiers, Carriers, and Educators: The Hausa Diaspora in Ghana (Gold Coast and Asante c.1820–1950)”

Jana Byars (Penn State Univ.), “Concubinage in Early Modern Venice”

Darius Furmonavicius (Univ. of Bradford), “Lithuania Rejoins Europe”

Andrea S. Goldman (Univ. of California at Berkeley), “Opera in the City: Theatrical Performances and Urbanite Aesthetics in Beijing, 1770–1870”

Christine S. Haynes (Univ. of North Carolina at Charlotte), “Lost Illusions: The Rise of the Book Publisher and the Construction of a Literary Marketplace in Nineteenth-Century France”

Brian Andrew Hodson (Purdue Univ.), “Frontiers of Absolutism: Political Culture and Systems of Authority in Hungary and Transylvania, 1683–1723”

Elizabeth Horodowich (New Mexico State Univ.), “The Un-Mannered Tongue: Blasphemy, Insults, and Gossip in Renaissance Venice”

Tong Lam (Univ. of Richmond), “Seeking Truth from Facts: Investigation and Representing Chinese ‘Society,’ 1890s–1940s”

Douglas F. Mann (Univ. of Georgia), “Becoming Creole: Material Life and Society in Eighteenth-Century Kingston, Jamaica”

Anna Maslakovic (SUNY New Paltz), “Space and the Politics of Common Good in Renaissance Lyon”

John McCannon (Univ. of Saskatchewan), “Painting the Infinite: The Life and Art of Nicholas Roerich (1874–1947)”

Derek Peterson (The Coll. of New Jersey), “Economic Change, Gender Crisis, and the Social History of the East African Revival”

Sara B. Pritchard (Univ. of Pennsylvania), “Recreating the Rhône: Nature, Technology, and the State in France since 1945”

Paul Steege (Villanova Univ.), “Between War and Peace: The Battle for Berlin, 1946–1949”

Elisabeth Wengler (Coll. of Saint Benedict), “Women’s Religious Activism in Sixteenth-Century Geneva”

Leila R. Wice (Columbia Univ.), “Dress Codes: Breaking Rules and Making Meanings in Nineteenth-Century Japan”

Gregory Witkowski (Briar Cliff Univ.), “Factory to Farm, Farmers to Factory: A Communist Campaign to Mobilize East German Workers to Modernize Agriculture, 1953–1963”

Council Decisions 2002

January 2002

At its meeting in San Francisco, January 5–6, 2002, the Council made the following decisions.

- Appointed Wm. Roger Louis as chair of the planning committee for the National History Center.
- Asked the Professional Division to recommend an AHA archives policy for Council consideration.
- Authorized hiring temporary employees to begin processing the Association's papers for transfer to the Library of Congress.
- Approved the 2002 appointive committee structure.
- Accepted the German Historical Institute's application for affiliation with the AHA.
- Approved an examination of affiliation criteria and reevaluation of the Association's relationship with affiliated societies.
- Approved revisions to the Statement on Standard's "Statement on Plagiarism." (see pages 40–41 of the March 2002 *Perspectives*).
- Endorsed the guidelines developed by the American Association of History and Computing for evaluating digital media activities in tenure, review, and promotion (see pages 32–34 of the October 2001 *Perspectives*).
- Approved the Professional Division's "best practices" document on spousal/partner hiring (see page 42 of the March 2002 *Perspectives*).
- Expanded the eligibility criteria of the George Louis Beer Book Prize to include permanent residents of the United States.
- Approved a commendation for Senator Robert Byrd (D-W.Va.) for his role in establishing the "Teaching American History" program.
- Approved AHA support for a proposal to change the name of the National Coordinating Committee for the Promotion of History to the National Coalition for History and to establish the new coalition as a nonprofit 501 (c) (3) organization.
- Granted permanent committee status to the Task Force on Graduate Education (TFGE) and renamed it the Committee for Graduate Students (CGS).
- Agreed to collaborate in the planning stages of the American Anthropological Association's initiative, Understanding Race and Human Variability.
- Confirmed the Business Meeting's recommendation to reappoint three members of the Board of Trustees to five-year terms: D. Roger Liddell, Ingalls & Snyder; R. Dyke Benjamin, senior vice president, Lazard; and C. Evan Stewart, Winston and Strawn.
- Accepted changes to the AHA's Pacific Coast Branch's constitution to expand its membership base to include AHA members living in the Pacific Rim, western Canada, and Mexico.
- Approved the convention director's proposed rotational pattern for the 2007 (Midwest) and 2008 (Washington, D.C.) annual meetings.
- Established a subcommittee to review the current book prizes and the guidelines for establishing new prizes, tabling a discussion of new book prizes pending completion of the review.

- Approved revisions to the “Organization, Jurisdiction, and Operation of Association Divisions and Committees” document.
- Accepted the nominations of three scholars as the 2002 honorary foreign members, to be announced at the 2003 annual meeting.
- Modified the composition of the Joint Committee of the Honorary Foreign Member and Award for Scholarly Distinction to include the three current presidents (president-elect, president, and immediate past president).
- Charged the Research Division to consider substantial revisions to the Program Committee guidelines and policies.

June 2002

At its meeting in Washington, D.C., June 29–30, 2002, the Council made the following decisions.

- Approved minutes from the Council’s meetings of January 3 and 6, 2002.
- Approved recommendations from the Task Force on Prizes to revise the AHA policy on administration and establishment of AHA prizes (see Note on page 53 of the September 2002 *Perspectives* for the new policy on prizes).
- Directed the Research Division to develop guidelines for administration of new research grants, made possible by growth of the several prize endowments.
- Approved nominees for the 2002 Award for Scholarly Distinction.
- Approved the budget for fiscal 2002–03.
- Approved the new guidelines for cooperation between the Council and the Program Committee. The president-elect will serve as a liaison between the two bodies and work with the committee chair to select a cochair and committee members, and to shape the program to reflect the president-elect’s research interests.
- Approved changing the terms of the J. Franklin Jameson Fellowship, decreasing the residency at the Library of Congress from three to two months.
- Requested the Professional Division to develop a policy on management of the AHA’s records.
- Requested the Professional Division to develop the idea of an honorific prize for the promotion of history to be given to people outside of the profession.
- Approved appointment of the following four members to the Board of Editors of the *American Historical Review* (*AHR*):
 - Edward Alpers (UCLA), precolonial East and Central Africa, African economic and social, Portuguese Africa
 - Martha Howell (Columbia Univ.), early modern Europe
 - Susan Dean-Smith (Univ. of Texas at Austin), colonial Latin America
 - Daniel T. Rodgers (Princeton Univ.), American cultural and intellectual
- Granted the *AHR*’s request for funding for a Middle East book review initiative.
- Approved the *AHR*’s recommendation to make archival material from the *Review* available to researchers after 15 years. This policy will begin with volume 108, which begins in February 2003. The Council also agreed that older archival materials, gathered before 1988, would also be open to researchers.

- Modified guidelines on the reviewing of edited collections in the *AHR*. (see page 56 of the September 2002 *Perspectives*).
- Approved the creation of an “emeritus” category on the membership form.
- Approved a short list of Indianapolis and Atlanta as possible sites for the 2007 annual meeting.
- Approved Washington, D.C., as a possible site for the 2008 annual meeting.
- Approved New York as a possible site for the 2009 annual meeting. If a successful package is submitted, the Council also agreed to hold the meeting from the morning of Friday, January 2 to the evening of Sunday, January 4, 2009, due to the timing of the holidays and the beginning of the school semesters.
- Approved the appointment of Leon Fink (Univ. of Illinois at Chicago) as the Local Arrangements Committee chair for the Chicago 2003 annual meeting.
- Approved Parliamentarian Michael Les Benedict’s recommendation to amend Bylaw 7 (5) of the Association’s constitution to add the following sentence to the paragraph pertaining to the quorum at the annual Business Meeting of the Association: “A quorum of twenty-five members in good standing shall be sufficient for all other purposes.”
- Agreed to explore the possibility of electronic voting in future AHA elections.

The 116th and 117th Business Meetings

Note: This annual report is carrying the minutes of two business meetings of the Association—the 116th and the 117th—to correct for the anomalies resulting from a shift in the meeting dates from December to January. The minutes were compiled by Sharon K. Tune, assistant director for administration and convention director. Future reports will carry the minutes of the business meeting held immediately after the reporting year.

Minutes of the 116th Business Meeting

President Wm. Roger Louis called the annual business meeting to order at 4:56 p.m. on January 5, 2002. The meeting was held in Union Square 5 and 6 of the Hilton San Francisco. Michael Les Benedict of Ohio State University served as parliamentarian for the meeting.

Report of the Executive Director: Arnita A. Jones supplemented her written report (see page 4 of the Annual Report for 2001) with supplementary remarks. She stated that annual meeting attendance was healthy and that other budget components, such as the exhibit hall, had also done well. Ms. Jones reported that the Association's finances were in good order and that a surplus was projected at the end of the current fiscal year. Ms. Jones informed attendees that individual membership in the Association was stable and briefed members on advocacy efforts of the AHA.

Report of the Editor: Ms. Jones presented the report of *American Historical Review* editor Michael Grossberg, Indiana University, who was unable to attend due to illness (see page 15 of the Annual Report for 2001 for text of the editor's report).

Report of the Nominating Committee: Sara Nalle, William Paterson University, committee chair, reported on the action taken to deal with the impact upon the AHA election of dislocations in the distribution of District of Columbia mail caused by dislocations consequent to discovery of an anthrax-laden letters. She then announced the results of the 2001 election.

Reports of the Vice Presidents: Vice presidents Barbara D. Metcalf, University of California at Davis (Profession); Gabrielle Spiegel, Johns Hopkins University (Research); and William A. Weber, California State University at Long Beach (Teaching) each reported on the activities of their respective divisions over the course of the past year. The text of these reports is in the Annual Report for 2001.

Other business: (a) Expressions of Appreciation: Mr. Louis thanked the two groups of volunteers that had worked so diligently to make the annual meeting a success: the Program Committee, chaired by Philippa Levine of the University of Southern California, and co-chair Paul Ropp of Clark University, and the Local Arrangements Committee, chaired by William N. Bonds of San Francisco State University, as well as the AHA staff.

(b) Election of members to Board of Trustees: Members present unanimously approved Council's nominations to reappoint R. Dyke Benjamin, Lazard; D. Roger B. Liddell, Ingalls & Snyder LLC; and C. Evan Stewart, Winston and Strawn, to five-year terms on the Board of Trustees. Mr. Liddell will serve as chairman of the Board.

In concluding his term as president, Mr. Louis observed that he appreciated the confidence the membership had placed in him in electing him president. Accepting the gavel from Mr. Louis,

Ms. Hunt expressed gratitude to Mr. Louis. As there was no further business, Ms. Hunt declared the meeting adjourned at 5:41 p.m.

Minutes of the 117th Business Meeting

President Lynn Hunt called the annual business meeting to order at 4:50 p.m. on January 4, 2003, in the Joliet Room of the Hilton Chicago. Michael Les Benedict of Ohio State University served as parliamentarian for the meeting.

Report of the Executive Director: Arnita A. Jones supplemented her written report (see pages 4–6), stating that the Washington, D.C., headquarters building, a 19th-century rowhouse, was in good shape following completion of several major projects. She noted that the building would require less expenditure in the future and that the staff would next address the organization's archives. Ms. Jones observed that the Association's financial status was sound, and that the end-of-year financial statement should conclude with a small surplus. She reported that the Committee on Graduate Education report had been presented to the AHA Council for approval at its recent meeting, and thanked committee chair Colin Palmer, secretary Thomas Bender, research director Phillip M. Katz, and AHA staff members Miriam Hauss and Robert Townsend. In concluding her report, Ms. Jones thanked staff members for their diligent work on the annual meeting.

Report of the Editor of the *AHR*: Michael Grossberg stated that the journal continued to be produced in a timely manner and that the staff continued to develop an understanding of what it means to produce in print and online. He noted that the staff had begun to upgrade the *AHR* server and the database used to store information about potential book review authors, books under review, and article manuscript information. The text of the editor's report is on pages 11–12 of this annual report.

Report of the Nominating Committee: Gary Kates, Pomona College, chair of the 2002 Nominating Committee, announced the results of the 2002 election. The committee's report appeared in the January 2003 *Perspectives* and will be published—with additional details—in the annual report for 2003.

Reports of the Vice Presidents: Vice presidents Gabrielle Spiegel, Johns Hopkins University (Research); William A. Weber, California State University at Long Beach (Teaching); and William D. Cronon, University of Wisconsin-Madison (Profession) reported on their respective divisions activities and projects. The text of their reports is on pages 7–10 of this annual report.

Other business: (a) Expressions of Appreciation: Ms. Hunt thanked Association members who had worked unstintingly on the 117th annual meeting: the Program Committee, chaired by Anand A. Yang of the University of Washington and cochaired by Margaret Washington of Cornell University, and the Local Arrangements Committee, chaired by Leon Fink of the University of Illinois at Chicago and cochaired by Ann Durkin Keating of North Central College. She also expressed gratitude to Convention Director Sharon K. Tune and the AHA staff for their efforts.

(b) Reading of Statement: Ian C. Fletcher, cochair of affiliated society MARHO: The Radical Historians' Organization, read a statement drafted on January 3, 2003, by a newly formed ad hoc group, "Historians against the War." The statement, which had been signed by more than 500

historians by the time it was presented at the business meeting, declared: “We historians call for a halt to the march toward war against Iraq. We are deeply concerned about the needless destruction of human life, the undermining of constitutional government in the United States, the egregious curtailment of civil liberties and human rights at home and abroad, and the obstruction of world peace for the indefinite future.”

Concluding her term as president, Ms. Hunt introduced Mr. McPherson. Accepting the gavel and noting there was no further business, Mr. McPherson declared the meeting adjourned at 5:50 p.m.

Affiliated Societies 2002

Agricultural History Society
Air Force Historical Foundation
Alcohol and Temperance History Group
American Academy of Research Historians of Medieval Spain
American Association for History and Computing
American Association for State and Local History
American Association for the Study of Hungarian History
American Association for the History of Medicine
American Catholic Historical Association
American Conference for Irish Studies
American Culture Association
American Italian Historical Association
American Jewish Historical Society
American Journalism Historians' Association
American Printing History Association
American Society for Eighteenth-Century Studies
American Society for Environmental History
American Society for Legal History
American Society of Church History
American Studies Association
Association for Education in Journalism and Mass Communication
Association for the Bibliography of History
Association for the Publication of African Historical Sources
Association for the Study of African-American Life and History
Association for the Study of Nationalities, Inc.
Association of Ancient Historians
Association of Seventh-Day Adventist Historians
Charles Homer Haskins Society
Chinese Historians In the United States
Committee on History In the Classroom
Committee on Lesbian and Gay History
Community College Humanities Association
Conference for the Study of Political Thought
Conference Group for Central European History
Conference Group for Social and Administrative History
Conference of Historical Journals
Conference on Asian History
Conference on Faith and History
Conference on Latin American History
Coordinating Council For
Women In History
Council on America's Military Past-USA
Czechoslovak History Conference
Economic History Association
Forest History Society

Forum for European Expansion and Global Interaction
French Colonial Historical Society
German Historical Institute
Group for the Use of Psychology In History
H-Net Humanities and Social Sciences Online
Historians Film Committee
Historians of American Communism
Historical Society for Twentieth-Century China
History of Science Society
Immigration and Ethnic History Society
Institute for Historical Study
International Commission for the History of Representative and Parliamentary Institutions
Inter-University Seminar on Armed Forces and Society
Leo Baeck Institute
MARHO: The Radical Historians' Organization
Medieval Academy of America
Modern Greek Studies Association
Mormon History Association
National Association for Ethnic Studies
National Council for History Education
National Council on Public History
New England Historical Association
North American Conference on British Studies
North American Society for Oceanic History
North American Society for Sport History
Oral History Association
Organization of American Historians
Organization of History Teachers
Peace History Society
Phi Alpha Theta
Polish American Historical Association
Popular Culture Association
Public Works Historical Society
Renaissance Society of America
Social Science History Association
Social Welfare History Group
Societ  Degli Storici Italiani
Society for Armenian Studies
Society for Austrian and Habsburg History
Society for French Historical Studies
Society for German-American Studies
Society for Historians of American Foreign Relations
Society for Historians of the Early American Republic
Society for Historians of the Gilded Age and Progressive Era
Society for History Education
Society for History in the Federal Government

Society for Italian Historical Studies
Society for Military History
Society for Reformation Research
Society for Romanian Studies
Society for Spanish and Portuguese Historical Studies
Society for the History of Authorship, Reading, and Publishing
Society for the History of Discoveries
Society for the History of Technology
Society of American Historians
Society of Architectural Historians
Southern Historical Association
Study Group on International Labor and Working-Class History
Supreme Court Historical Society
Swiss American Historical Society
Ukrainian Historical Association
Unitarian Universalist Historical Society
United States Commission on Military History
Urban History Association
Victorian Society in America
Western History Association
World History Association
World War Two Studies Association

Financial Report

for the year ended June 30, 2002

Independent Auditors' Report

We have audited the accompanying statements of financial position of the American Historical Association as of June 30, 2002 and 2001 and the related statements of activities and cash flows for the years then ended. These financial statements are the responsibility of the Association's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by the management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the American Historical Association as of June 30, 2002 and 2001, and its changes in net assets and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

Our audits were made for the purpose of forming an opinion on the basic financial statements of the American Historical Association taken as a whole. The accompanying supplemental statements of expenses by program, net assets by classification, and general operations for the years ended June 30, 2002 and 2001 are presented for the purpose of additional analysis and are not a required part of the basic financial statements. The information for the years ended June 30, 2002 and 2001 has been subjected to the auditing procedures applied in the audits of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

McMaster, Ryan & Olsen, PLLC

*October 17, 2002
Washington, DC*

1. Description of the Organization

The American Historical Association (the Association) is a District of Columbia non-stock corporation founded in 1884 and incorporated by Congress in 1889 for the promotion of historical studies, the collection and preservation of historical manuscripts, and the dissemination of historical research.

2. Summary of Significant Accounting Policies

Basis of Accounting: The financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America. Accordingly, revenues are recognized when earned and expenses are recognized when incurred.

Estimates: The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Cash and Equivalents: The Association considers all highly liquid investments purchased with an original maturity of three months or less to be cash equivalents.

Pledges Receivable: Pledges receivable represents amounts that have been promised but not yet received. Pledges beyond one year are discounted to reflect the present value of the pledge.

Investments: Investments are recorded at market value. Realized and unrealized gains and losses on investments are reported on the statement of activities as they occur.

Fixed Assets: Furniture and equipment are reported at cost. Assets and capital lease purchases are depreciated over a three to five year estimated life using the straight line method.

Deferred Revenue: The Association records income for membership dues, subscriptions and publication advertising which have been paid in advance as deferred revenue.

Net Assets: Net assets are reported by the Association in accordance with Financial Accounting Standards Board (FASB) 116 and 117. Accordingly, net assets have been reported using the following categories.

Unrestricted: Unrestricted net assets represent resources over which the Council has discretionary control and are used to carry out operations of the Association in accordance with their bylaws. The Council's designated fund, included as part of the unrestricted net assets, was established to accumulate a reserve for the Association.

Temporarily Restricted: Temporarily restricted net assets represent contributions and grants, which have been restricted by donors for specific programs or activities. Restrictions, which have been met by the passage of time or expenditure of net assets, are reported as revenues released from restrictions on the statement of activities. For the years ended June 30, 2002 and 2001, the Association received \$542,959 and \$431,190 in temporarily restricted contributions and grants, respectively.

Permanently Restricted Funds: Permanently restricted net assets represent contributions that have been restricted by donors indefinitely. Investment income generated from the prin-

capital of the permanently restricted net assets is used to fulfill programs and the general operations of the Association. For the years ended June 30, 2002 and 2001 the Association did not receive any permanently restricted contributions.

Gifts and bequests of property: Gifts and bequests of property are recorded at the earlier of the date received or when the bequest is no longer subject to probate and its value can be reasonably estimated. Gifts and bequests are valued at their estimated fair market value on the date they are recorded.

Donated Services and Materials: Contributions of services are recognized if the services received create or enhance nonfinancial assets or require specialized skills, and are provided by individuals possessing those skills and would typically need to be purchased if not provided by donation. Contributed services and promises to give services that do not meet the above criteria are not recognized. During 2002 and 2001, the Association did not receive any donated materials or services.

Income Taxes: The Association is a nonprofit organization, which is exempt from federal income taxes under the provision of Section 501 (c) (3) of the Internal Revenue Code. However, the Association is subject to unrelated business income tax for activities conducted outside its tax-exempt purpose. The Association conducted unrelated business activities that resulted in a Federal income tax liability of \$0 and \$6,085 and a state income tax liability of \$0 and \$4,606 during 2002 and 2001, respectively.

Functional Allocation of Expenses: The costs of providing the various programs and other activities have been summarized on a functional basis in the Statement of Activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

3. Investments

The value of investments was as follows:

	June 30, 2002		June 30, 2001	
	Cost	Market	Cost	Market
U.S. Treasury notes and bonds	\$436,571	441,169	682,582	687,086
Mutual funds	551,129	538,530	707,030	648,999
Corporate bonds	24,889	25,306	50,389	49,913
Corporate securities	1,256,459	2,119,427	1,188,845	2,612,022
Total	2,269,048	3,124,432	2,628,846	3,998,020

The market value of stocks is estimated based on quoted market prices for those investments. None of the investments are held for trading purposes.

4. Retirement Plan

The Association maintains a qualifying defined contribution retirement plan for qualifying full-time employees under Internal Revenue Code Section 403(b). The Association contributes up to a maximum of 10 percent of the employee's total

annual compensation to the plan each year. The contributions are fully vested and nonforfeitable. For the years ended June 30, 2002 and 2001, contributions to the plan were \$74,952 and \$60,549, respectively. There were no contributions due to the plan at June 30, 2002 and 2001, respectively.

5. Line of Credit

The Association has entered into an agreement for an \$180,000 line of credit that expires on October 10, 2002. Interest is charged at the lender's prime rate plus .50 percent. The line of credit is collateralized by approximately \$200,000 of U.S. Treasury Bonds and Notes. There was no balance on the line of credit as of June 30, 2002 and 2001, respectively. Interest expense for the years ended June 30, 2002 and 2001 was \$0 and \$0, respectively.

6. Commitments

The Association entered into an agreement with three other collaborators for the purpose of producing electronic versions of journals published by the Association and one of the other signers. The terms of the agreement provide for the Association to contribute \$35,000 each year for the three years beginning January 2001.

7. Concentration of Risk

The Association maintains cash balances in a financial institution that is insured by the Federal Deposit Insurance Corporation for amounts up to \$100,000. The Association is exposed to concentrations of credit risk at times when cash balances exceed the FDIC limit. The Association has not experienced any losses and believes they are not exposed to significant risk.

8. Prior Period Adjustment

Errors in recording several transactions in prior years were discovered during 2001. Accordingly, the following adjustments were made at the beginning of the year:

Increase in market value of investments	\$ 50,172
Decrease in deferred revenue – grants	(\$706,140)
Increase in deferred revenue – life memberships	70,550
Increase in deferred revenue – AHR Cooperative	10,000
Increase in accrued expenses – income taxes	<u>4,550</u>
Net prior period adjustments	<u>\$ (570,868)</u>

The above prior period adjustments increased net assets as follows:

	Increase (Decrease)
Market valuation of investments	\$ 50,172
Temporarily restricted grants	706,140
Deferred revenue – life memberships	(70,550)
Deferred revenue – AHR Cooperative	(10,000)
Accrued expenses – income taxes	<u>(4,550)</u>
Net prior period adjustments	<u>\$ 671,212</u>

Statement of Financial Position on June 30, 2002

ASSETS		LIABILITIES AND NET ASSETS	
Current assets:		Current liabilities:	
Cash and equivalents	1,070,103	Accounts payable	152,344
Investments	3,124,432	Accrued expenses	78,270
Accounts receivable	68,473	Deferred revenue:	
Grants receivable	6,100	Memberships	501,046
Interest and dividends receivable	15,818	Subscriptions~AHR	184,198
Prepaid expenses	47,128	Subscriptions~ISP	141,482
		Annual Meeting	85,525
		AHR Cooperative	--
Total current assets	4,332,054	Life memberships-current portion	11,692
Fixed assets:		Total current liabilities	1,154,557
Land	8,000	Life memberships-long term	50,463
Building and improvements	455,802	Total liabilities	1,205,020
Furniture and equipment	651,833	Net assets:	
	1,115,635	Unrestricted:	
Less: accumulated depreciation	(675,342)	Undesignated	(407,330)
		Designated	2,192,714
Net fixed assets	440,293	Total unrestricted	1,785,384
Other assets		Temporarily restricted	1,260,823
Deposits	1,000	Permanently restricted	522,120
Total assets	\$4,773,347	Total net assets	3,568,327
		Total liabilities and net assets	\$4,773,347

Statement of Activities for the Year Ended June 30, 2002

	Unrestricted	Temporarily Restricted	Permanently Restricted	Total
REVENUE AND SUPPORT				
Membership dues	\$983,371	\$-	\$-	\$983,371
Annual Conference	562,960	-	-	562,960
<i>American Historical Review</i>	481,409	-	-	481,409
Publications	589,274	-	-	589,274
Grants	-	542,959	-	542,959
Contributions	49,582	-	-	49,582
Interest and dividends	70,216	26,221	-	91,757
Realized gains				
and losses on investments	(1,225)	(376)	-	(1,601)
Unrealized losses on investments	(543,128)	(166,565)	-	(709,693)
Miscellaneous	3,392	-	-	3,392
Net assets released from restrictions	675,577	(675,577)	-	-
Total revenue and support	2,871,428	(278,018)	-	2,593,410
EXPENSES				
Programs:				
<i>American Historical Review</i>	747,835	-	-	747,835
Annual Meeting	403,994	-	-	403,994
Membership	283,105	-	-	283,105
Publications	670,067	-	-	670,067
Grants	671,332	-	-	671,332
Special Funds and Prizes	169,085	-	-	169,085
Total programs	2,945,418	-	-	2,945,418
Support services:				
General and Administrative	191,016	-	-	191,016
Council	448,740	-	-	448,740
Total support services	639,756	-	-	639,756
Total expenses	3,585,174	-	-	3,585,174
Change in net assets	(713,746)	(278,018)	-	(991,764)
Net assets, beginning of year	2,499,130	1,538,841	522,120	4,560,091
Prior period adjustment	--	--	-	671,212
Net assets, end of year	\$1,785,384	\$1,260,823	\$522,120	\$3,568,327

Supplemental Statement of Expenses by Program For the year ended June 30, 2002

	PROGRAMS							SUPPORT SERVICES			TOTAL
	American Historical Review	Annual Meeting	Membership	Publications	Grants	Special Funds and Prizes	TOTAL PRO-GRAMS	General and Admin	Council	TOTAL SUPPORT SERVICES	
Salaries and fringe benefits	\$30,330	\$89,147	\$112,282	\$282,996	\$97,766	\$2,592	\$615,113	\$357,939	\$229,675	\$587,614	\$1,202,727
Bank fees	-	-	-	-	-	-	-	-	-	-	-
and service charges	3,443	-	28,985	-	-	-	32,428	8,722	-	8,722	41,150
Committee travel	4,345	8,361	-	-	75,810	6,668	95,184	649	43,544	44,193	139,377
Communications	4,046	30	9,268	4,949	18,868	-	37,161	10,101	7,122	17,223	54,384
Contractors	321,696	24,773	10,376	14,157	114,344	28,799	514,145	11,646	1,432	13,078	527,223
Contributions/Coalition -	-	-	-	-	-	-	-	-	-	-	-
Depreciation	-	-	-	-	-	-	-	75,962	-	75,962	75,962
Dues and subscriptions	35,000	-	14,787	643	818	-	51,248	41,505	612	42,117	93,365
Equipment rental	-	-	-	-	-	-	-	-	-	-	-
and maintenance	3,432	17,175	3,044	9,323	767	-	33,741	26,899	-	26,899	60,640
Insurance	-	7,959	-	-	-	-	7,959	20,200	-	20,200	28,159
Meetings and conferences	2,371	119,860	162	-	19,540	2,545	144,478	-	25,314	25,314	169,792
Miscellaneous	2,356	1,625	-	-	328	668	4,977	530	193	723	5,700
Occupancy	-	-	-	-	10,539	-	10,539	-	-	-	10,539
Office expense	2,552	1,315	268	641	5,922	59	10,757	19,980	183	20,163	30,920
Postage and delivery	59,743	24,842	12,897	66,208	2,360	30	166,080	1,578	4,973	6,551	172,631
Printing and duplicating	240,106	43,855	31,921	121,992	5,900	-	443,774	5,571	7,844	13,415	457,189
Prizes, grants and honorariums	2,000	500	-	10,525	251,390	66,300	330,715	-	-	-	330,715
Professional fees	-	825	1,770	792	2,077	60,967	66,431	20,432	2,574	23,006	89,437
Repairs and maintenance	-	-	-	-	-	-	-	764	-	764	764
Staff travel	6,938	17,053	40	54	13,564	457	38,106	3,096	4,296	7,392	45,498
Storage	2,367	-	-	4,973	-	-	7,340	7,052	-	7,052	14,392
Supplies	8,008	2,103	-	-	401	-	10,512	7,890	-	7,890	18,402
Taxes	-	-	-	-	-	-	-	7,111	-	7,111	7,111
Utilities	-	-	-	-	-	-	-	9,097	-	9,097	9,097
Total expense, before overhead allocation	728,733	359,423	225,800	517,253	620,394	169,085	2,620,688	636,724	327,762	964,486	3,585,174
Overhead allocation	19,102	44,571	57,305	152,814	50,938	-	324,730	(445,708)	120,978	(324,730)	-
Total expense	\$747,835	\$403,994	\$283,105	\$670,067	\$671,332	\$169,085	\$2,945,418	\$191,016	\$448,740	\$639,756	\$3,585,174

Supplemental Statement of Assets by Classification

For the year ended June 30, 2002

	Beginning of Year					End of Year											
	Permanently Restricted	Temporarily Restricted	Designated	Unrestricted		Total	Income	Expense	Investment Gains, and Unrealized Losses	Investment Fees	Transfers	Permanently Restricted	Temporarily Restricted	Designated	Unrestricted		Total
				Undesignated	Unrestricted										Undesignated	Unrestricted	
Prize Funds	\$ 5,000	\$ 25,151	\$ -	\$ -	\$ -	\$ 30,151	\$ -	\$ -	\$ (5,556)	\$ (198)	\$ -	\$ 5,000	\$ 19,397	\$ -	\$ -	\$ -	\$ 24,397
Herbert Baxter Adams Prize Fund	10,800	9,483	-	-	20,283	-	(500)	(3,704)	(132)	-	-	10,800	5,147	-	-	-	15,947
Ancient History Prize Fund -	-	20,185	-	-	20,185	-	-	422	-	-	-	-	20,607	-	-	-	20,607
James H. Breasted Fund	5,000	74,081	-	-	79,081	-	(1,500)	(14,432)	(517)	-	-	5,000	57,632	-	-	-	62,632
Central European History Prize Fund	20,000	24,937	-	-	44,937	-	(4,252)	(7,850)	(281)	-	-	20,000	12,554	-	-	-	32,554
Grant - Staffing Survey	10,000	15,234	-	-	25,234	-	-	(4,660)	(167)	-	-	10,000	10,407	-	-	-	20,407
George Louis Beer Prize Fund	25,000	41,179	-	-	66,179	-	-	(12,201)	(436)	-	-	25,000	28,542	-	-	-	53,542
Beveridge Family Prize Fund	10,800	15,991	-	-	26,791	-	-	(4,917)	(176)	-	-	10,800	10,898	-	-	-	21,698
Paul Birdsell Prize Fund	2,000	29,762	-	-	31,762	-	(1,444)	(5,679)	(203)	-	-	2,000	22,436	-	-	-	24,436
Albert Corey Prize Fund	7,990	53,442	-	-	61,432	-	(1,500)	(11,181)	(400)	-	-	7,990	40,361	-	-	-	48,351
Premio Del Rey Prize Fund	16,000	31,016	-	-	47,016	-	(1,500)	(8,487)	(304)	-	-	16,000	20,725	-	-	-	36,725
John H. Dunning Prize Fund	10,000	51,279	-	-	61,279	-	(1,500)	(11,111)	(397)	-	-	10,000	38,271	-	-	-	48,271
John K. Fairbank Prize Fund	10,000	13,399	-	-	23,399	-	(600)	(4,280)	(153)	-	-	10,000	8,366	-	-	-	18,366
Morris D. Forkosch Prize Fund	3,000	26,558	-	-	29,558	-	(1,200)	(5,298)	(190)	-	-	3,000	19,870	-	-	-	22,870
Leo Gershoy Prize Fund	15,000	48,173	-	-	63,173	-	(1,793)	(11,429)	(409)	-	-	15,000	34,542	-	-	-	49,542
William Gilbert Prize Fund	18,692	28,536	-	-	47,228	-	(250)	(9,321)	(333)	-	-	18,692	18,271	-	-	-	36,963
Clarence H. Haring Prize Fund	50,475	373	-	-	50,848	-	(1,100)	(5,742)	(205)	-	-	50,475	(9,531)	-	-	-	40,944
Michael Kraus Prize Fund	10,000	21,942	-	-	31,942	-	(250)	(4,988)	(178)	-	-	10,000	14,895	-	-	-	24,895
J. Russell Major Prize Fund	27,088	-	-	-	27,088	-	(600)	(7,284)	(260)	-	-	27,088	(5,416)	-	-	-	21,672
Howard R. Marraro Prize Fund	35,275	4,672	-	-	39,947	-	(900)	(6,512)	(233)	-	-	35,275	(3,472)	-	-	-	31,803
George L. Mosse Prize Fund	18,000	17,864	-	-	35,864	-	(1,400)	(2,622)	(94)	-	-	18,000	10,219	-	-	-	28,219
James A. Rawley Award	-	14,762	-	-	14,762	-	(900)	(3,259)	(116)	-	-	-	10,646	-	-	-	10,646
Nancy Roelker Award	-	18,074	-	-	18,074	-	(1,000)	(3,642)	(130)	-	-	-	13,799	-	-	-	13,799
Andrew D. White Prize Fund	-	20,386	-	-	20,386	-	(1,000)	(1,789)	(64)	-	-	-	15,614	-	-	-	15,614
Wesley-Logan Prize Fund	-	10,185	-	-	10,185	-	(1,000)	(164,081)	(5,882)	-	-	-	7,332	-	-	-	7,332
Herbert Feis Prize Fund	-	10,185	-	-	10,185	-	(1,000)	(164,081)	(5,882)	-	-	-	7,332	-	-	-	7,332
John E. Fagg Prize Fund	-	10,185	-	-	10,185	-	(1,000)	(164,081)	(5,882)	-	-	-	7,332	-	-	-	7,332
Total prize funds	\$ 310,120	\$ 616,664	\$ -	\$ -	\$ 926,784	\$ -	\$ (24,589)	\$ (164,081)	\$ (5,882)	\$ -	\$ -	\$ 310,120	\$ 422,112	\$ -	\$ -	\$ -	\$ 732,232

Supplementary Statement of Assets by Classification (Continued from previous page)

	Beginning of Year				End of Year										
	Permanently Restricted	Temporarily Restricted	Unrestricted		Income	Expense	Investment Gains and Unrealized Losses	Investment Fees	Transfers	Permanently Restricted	Temporarily Restricted	Unrestricted			
			Designated	Undesignated								Total	Designated	Undesignated	Total
Grant Programs															
Carnegie Foundation - Study of Graduate Training in History	-	73,893	-	-	160,200	(161,862)	3,147	-	-	-	-	-	-	75,378	
Council of Graduate Schools Grant - Preparing Future Faculty	-	12,709	-	-	48,740	(41,283)	358	-	-	-	-	-	-	20,524	
Ford Foundation Grant - Globalizing World History	-	110,522	-	-	273,400	(114,707)	3,973	-	(3,000)	-	-	-	-	270,188	
Mellon Foundation Grant - E Book Prize Program	-	504,559	-	-	10,000	(241,850)	8,130	-	-	-	-	-	-	280,839	
National Aeronautics and Space Administration Fellowship Program	-	14,090	-	-	17,899	(19,200)	284	-	(5,000)	-	-	-	-	8,073	
Oxford University Press - Guide	-	79,334	-	-	-	-	1,661	-	-	-	-	-	-	80,995	
CASTL Program	-	5,000	-	-	32,720	(29,474)	101	-	(3,246)	-	-	-	-	5,101	
National Endowment for the Humanities	-	55,312	-	-	55,312	(12,018)	1,027	-	-	-	-	-	-	44,321	
Carnegie Mellon NHEN	-	855,419	-	-	542,959	(620,394)	18,681	-	(11,246)	-	-	-	-	785,419	
Total grant programs															
Special Funds															
Albert J. Beveridge Memorial Fund	100,000	-	377,560	-	477,560	(12,082)	(85,011)	(3,040)	(19,306)	100,000	-	258,121	-	358,121	
Littleton-Griswold Fund	25,000	-	296,382	-	281,382	(7,693)	(90,005)	(1,788)	(11,261)	25,000	-	185,635	-	210,635	
David M. Matteson Fund	87,000	44,019	319,234	-	450,253	-	(81,174)	(2,902)	(19,500)	87,000	44,019	216,658	-	347,677	
National History Center	-	28,130	28,130	-	41,767	(74,562)	248	-	4,417	-	-	-	-	-	
Endowment Fund	-	-	742,957	-	742,957	(500)	(136,221)	(4,861)	(31,370)	-	-	570,005	-	570,005	
Bernadotte Schmitt Endowment Fund	-	-	587,097	-	587,097	(17,263)	(106,470)	(3,807)	-	-	-	459,557	-	459,557	
J. Franklin Jameson Fund	-	22,649	-	-	22,649	(10,000)	(3,260)	(116)	-	-	9,273	-	-	9,273	
Total special funds	212,000	66,668	2,311,360	-	\$ 2,590,028	(122,100)	(461,893)	(16,514)	(76,020)	212,000	52,292	1,689,976	-	1,955,268	
General Funds															
Working Capital Fund	-	-	100,000	-	100,000	-	-	-	-	-	-	100,000	-	100,000	
Property, Plant and Equipment Fund	-	-	402,738	-	402,738	-	-	-	-	-	-	402,738	-	402,738	
Undesignated Fund	-	-	(314,878)	(314,878)	(314,878)	(2,795,256)	(12,244)	(439)	87,266	-	-	(407,330)	(407,330)	(407,330)	
Total general funds	-	-	502,738	(314,878)	187,860	2,628,221	(12,244)	(439)	87,266	-	-	502,738	(407,330)	95,408	
Total net assets	\$ 522,120	\$ 1,538,751	\$ 2,814,098	\$ (314,878)	\$ 4,560,091	\$ 3,212,947	\$ (3,562,339)	\$ (619,537)	\$ (22,835)	\$ -	\$ 522,120	\$ 1,280,823	\$ 2,192,714	\$ (407,330)	\$ 1,785,384
															\$ 3,568,327

See notes and independent auditors' report.